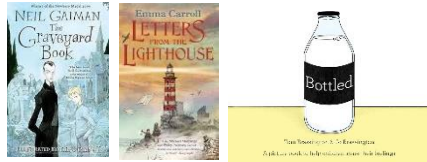


## English

We begin this half term finishing our work on *Bottled* by Tom and Jo Brassington. The text was used as a whole school transition piece and it allows us the opportunity to explore our emotions and how we can manage them in a positive way. Over the rest of the half term, the children will experience a range of genres, where they will be reading, analysing and then writing examples of different text types: Recounts; Poetry; and narrative. Some of the texts we will be using this half term include 'Letters from the Lighthouse' by Emma Carroll, and 'The Graveyard Book' by Neil Gaiman. Grammar will continue to be a large part of our learning, revising a lot of the content taught during Key Stage 2.

Key texts for this half-term:



## Science

### Evolution and inheritance

In this topic, the children will be taught how living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. We will look at how living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents. Finally, the children will look at how animals and plants have adapted to suit their environment in different ways and that adaptation may lead to evolution.



## DT

Our focus for this half term will be on designing our own waistcoats using old items of clothing as part of our World War themed 'Make Do and Mend' unit. We will be asking children to bring in an old adult shirt that they can use to cut out a waistcoat shape. The children will be learning about how to use a template, pinning an item and stitching it together along with some added flourishes if time allows.



## Computing

This term, the children will be learning all about coding. This will include understanding the code used to make a timer and allow a character or an object to move on screen. The children will then be able to design and plan their own games before adding some code to bring it to life and play their creation.



# Year 6

# Autumn 1

## PSHE - Being Me

In PSHE this half term we will be looking at how we can make each other feel welcome, how to be a Global Citizen and how we can work well together.



## History - Woeful War

The children will be learning about many aspects of World War 2: the build up to the Blitz and the significant impact it had on London; evacuees and what life would have been like for those taken away from their families; and the significant role that women played during this time.



## Maths

The children will start the term learning about Roman numerals. We will move on to comparing and ordering numbers up to 10 million and rounding numbers. The children will review their written methods for all four operations and learn about order of operations before finding common multiples and prime numbers. We will recap their knowledge of fractions from last year (comparing and ordering proper and improper fractions & adding and subtracting unlike and mixed number fractions) before building upon this to include multiplying pairs of fractions and dividing fractions by a whole number. Within our early morning work, we will continue to develop our arithmetic skills by focusing on 10 questions every day in order to build stamina and accuracy. We will have a weekly focus on our times tables before we start to expose the children to the types of tests they will experience during arithmetic.

## Physical Education

This term the children will be learning how to play basketball. This will include key skills such as passing, attacking and defending as well as strategies that can be used competitively.



## World Views

This half term we ask 'Why does religion look different around the world?' We will be building on comparisons about the origins of the Abrahamic religions, children consider how culture, tradition, migration and interpretation can affect how some religious practices are observed.

