

Prime areas of learning

Personal, Social and Emotional

- Understand that own actions can affect others
- Play cooperatively, taking turns
- Begin to negotiate, solve problems
- Work as part of a group/ team to follow rules
- Initiate conversations
- Explain own knowledge, understanding, ideas
- Ask questions
- Take account of what others say
- Follow rules

Communication and Literacy

- Maintain attention and concentration
- Accurately anticipate key events in stories
- Respond to two part instructions
- Listen to and respond to ideas expressed by others
- Express themselves showing awareness of the listeners needs
- Understand humour

Physical Development

- Jump and land appropriately
- Travel with confidence -around, under, over, through
- Handle tools with increasing control
- Form recognisable letters
- Understand the need for variety in food
- Dress and undress independently

Curriculum Overview

Reception

Spring

THEME – lifecycles, growing, children’s interests

NOTABLE DATES - Shrove Tuesday, Chinese New Year, Valentine’s Day, St. David’s day, Mothering Sunday, St. Patrick’s day, Good Friday, Easter, Purim, Passover

CHARACTERISTICS OF EFFECTIVE LEARNING

P AND E-Show particular interests, Initiate activities

AL- Resilience, ‘bouncing back’, Manage distractions

CTh -Think of ideas, Test ideas

Expressive arts and design

- Explore texture, form and function.
- Create textures, Combine media
- Construct with a purpose in mind. Select tools to assemble and join, Adapt work
- Create simple representations of objects
- Combine movements and gestures
- Play cooperatively to act out a narrative

Specific areas of learning

Literacy

- Use vocab and forms of speech influenced by books
- Use clearly identifiable letters
- Segment and blend sounds
- Link sounds to letters. Name and sound letters of the alphabet.
- Write labels, postcards, lists and captions
- Use phonic knowledge to read and write regular words
- Read some irregular words
- Begin to write on lines

Mathematics

- Recognise and order numbers to 20
- Estimate
- Compare more/less
- Find the total by counting all, 1 more/ 1 less
- Use the vocab of add and subtract
- Recognise 3d (fat) shapes
- Describe position

Understanding the World

- Talk about past events in their own lives and lives of family
- Recognise similarities and differences between families and communities
- Similarities/ differences in objects, Similarities/ differences in living things
- Observe plants and animals
- Give explanations
- Interact with software