

## Prime areas of learning

### Communication and Language

- Listens to others one to one and in small groups
- Listen to stories with increasing attention & recall and joins in with these
- Respond to simple instructions
- Use talk to recall and re-tell an event
- Use talk in pretend play
- Build up vocabulary that reflects their experiences

### Physical Development

- Move freely & with confidence in different ways
- Is able to run skilfully and negotiate space
- Use gross and fine motor movements when mark making / using equipment and tools
- Hold pencil between thumb and two fingers
- Encourage independence with self-care, e.g. coats; dressing; washing hands
- Manage taking off / putting on shoes and socks at PE
- Tell adults when hungry, thirsty or when they need support
- Outside play: bikes & scooters

### Personal, Social and Emotional

- BLP: 'Questioning & Managing Distractions'
- Play in a group
- Demonstrate friendly behaviour
- Select and use activities and resources with help
- Respond to feelings and wishes of others
- Can express their feelings / respond to some boundaries & routines
- Select, and tidy resources independently
- Listening to instructions – music & movement and dance

## Curriculum Overview

### **NURSERY**

AutumnTerm 2017

#### Theme:

Children's interests

#### Notable Dates:

- Harvest
- Fantastic Finish
- Children in Need
- CHRISTMAS
- Pantomime?
- Trip? (to park or topic linked)

#### Characteristics of Effective Learning:

##### Playing & Exploring –

- Finding out & exploring
- Playing with what they know
- Being willing to have a go

##### Active Learning –

- Being involved and concentrating
- Keeping trying
- Enjoying achieving what they set out to do

##### Creating & Thinking

##### Critically –

- Having their own ideas
- Making links
- Choosing ways to

## Specific areas of learning

### Literacy

- Daily WG phonics (letters and sounds)
- Enjoy listening to and joining in with rhymes, songs and stories
- Give meanings to marks / emergent writing
- Recognise and attempt writing their name
- Look at books independently
- Early mark making (drawing and painting)

### Mathematics

- Daily WG maths
- Counting in sequence to 10
- Use number names and language / daily counting
- Show an interest in representing numbers
- Counting items all around us (cones, people, pencils etc)
- Talk about everyday shapes/ playing with shapes

### Understanding the World

- Remember & talk about events from their experience
- Talk about themselves and people who are special to them
- Recognise and talk about significant events from their own experiences
- Walk around the school & local environment – look at changes
- Talk about things they have observed
- Operate simple equipment
- Know information can be retrieved from computers / ipads

### Expressive arts and design

- Imitate movement in response to music
- Explore sounds / listen to sounds around us
- Explore colours and find out how colours can be changed
- Use different construction materials to create and build
- Singing rhymes and songs / dancing & ring games
- Use movement in response to music / to express feelings
- Imaginative play – CIL experiences in role play
- Capture experiences using music, dance, paint etc