

## English



We will be writing sentences about the great outdoors which will include writing about the woods, park, seaside and the jungle. We will learn how to retell and rewrite traditional stories focusing on the story of Little Red Riding Hood. We will be reading and writing stories with recurring language. Linked to our topic, we will be writing reports on animals. Through poetry we will be building a bank of vocabulary about animals and will create our own shape poems.

## Science

We will be learning about living things such as plants and animals and comparing their different habitats. Year 2 will then find out about how animals adapt to different habitats. We will be learning to work scientifically by asking simple questions and to recognise that they can be answered in different ways. We will perform simple tests using a variety of equipment, then we will closely observe and record our findings. Science will also include opportunities to identify and classify different objects and living things in the world around us.



## PSHE

To recognise the choices they can make and the differences between right and wrong.

Responsibility-How to care for and look after animals.



## Computing

Year 2 will be learning that information can come from many different sources, including digital and non-digital. We will be researching about Mary Anning and animals linked to our topic work.

# Year 2

# Autumn Term

## Topic

### Explore the Great Outdoors

We will explore what we know about the seaside and raise questions about what we would like to find out. We will find out about the seaside in the past. Then we will find out about Mary Anning and why she was important. We will be digging for and learning about fossils.

We will be listening to the music Carnival of the animals by Saint Seans. We will be learning about animals that live in hot and cold countries. We will locate these countries and learn about the equator and the North and South Poles. We will be learning to draw and paint animals. This will include making sculptures. We will look at the work of different artists.



## Phonics

We will be revising all phase 3, 4 and 5 graphemes. We will identify graphemes in words when reading and spelling. We will apply this good spelling to literacy and topic. Through phase 6 we will be learning about past and present tenses.

## Religious Education

Year 2 will be learning about signs and symbols. The topic will start looking for signs and symbols in the school and local area. The class will then apply this learning about signs and symbols in different religions.

## Maths

Year 2 will be developing fluency by counting forward and backwards in multiples of 2, 3, 5 and 10. We will identify one or ten more/less than a given number. Using the < and > signs will help compare numbers. Learning about place value will be applied to addition, subtraction and to solving word problems. We will check and solve problems using the inverse operation. This will also involve solving multiplication and division problems. Year 2 will continue to develop knowledge in fractions, measures, shape and statistics.



## Physical Education

To explore travelling in different ways and to create sequences on the apparatus. Year 2 will also be developing skills in catching and throwing and applying these skills when playing games.