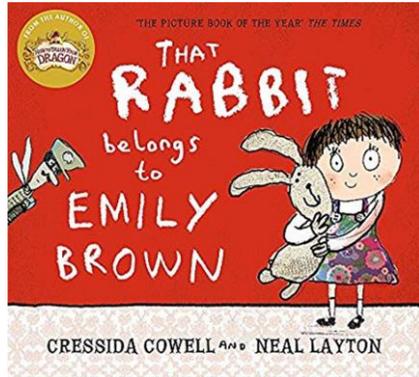


### English

We will be developing our writing through the story That Rabbit belongs to Emily Brown. We will be using descriptive writing within recounts, postcards and diary entries.



### Science



We will be continuing to find out about plants and trees. We will be learning about different parts of a plant and investigating the best conditions to grow them in. We will also be looking at the life cycle of a plant starting from a seed/bulb to a fully grown plant.

### PSHE

Year 2 will be focussing on building relationships and developing a growth mindset. In circle time or discussions we will share feelings and reflect on how others feel.

### Computing

We will be developing skills to research facts and information linked to our topic Africa as well as using our art skills to design African patterns.

# Year 2

# Spring term

### Topic

Our topic this half term is Africa. We will be exploring the differences in culture and weather between Africa and the UK. We will be looking at where the continent of Africa is located on the globe, what the landscapes are like and what animals live there. In art and design we will be exploring African colours, shapes and patterns as well as jewellery, sunsets and masks.



### Phonics

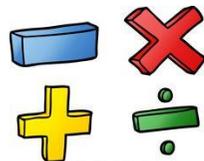
We will be revising all phase 3,4 and 5 graphemes. We will identify graphemes in words when reading and spelling. We will apply this good spelling to literacy and topic. Through phase 6 we will be learning about past and present tense. Learning to spell the common exception words which have been sent home will be ongoing.

### Religious Education

In Religious Education we will be learning about how and why we celebrate Easter.

### Maths

Year 2 will be developing fluency by counting forward and backwards in multiples of 2,3,5 and 10. We will be using different strategies including the column method to solve addition and subtraction of 3-digit numbers with regrouping. We will be multiplying and dividing single digit numbers.



### Physical Education

We will be developing skills in dance This will involve balances, movement, routines and team work to produce whole class routines.