

**Prime Area** Personal, social and emotional development

- Talking to each other and listening to others talk about their cultures and home experiences.
- Circle time activities around caring for others and thinking about consequences of their actions on others.
- Going on trips in the local area and adapting behavior and following instructions when in new situations.

**Prime Area** Physical development

- Building site – constructing with large resources
- Trip to local area
- Gardening activities - using tools, growing food
- Cooking using seasonal foods –healthy eating.
- Hold a healthy living day and invite parents to a healthy family picnic.
- Finding out about keeping safe - visit from police/fire brigade/ nurse/ road safety

**Prime Area** Communication and Language

- Retelling stories using puppets, props, costumes etc.
- Police station/ post office/ shop role play / train station – following first hand experiences and visits.
- Making mind maps to record their knowledge about the local area
- Visitors - question and answer sessions.
- Talking about trips and local visits – looking at photos, making class books, reflecting on what they have done.

**Specific Area** Expressive arts and design

- Constructing buildings using large building resources and junk modeling
- Creating vehicles from different resources and materials e.g. woodwork, junk modeling, large materials
- Observational drawings in the environment

**Specific Area** Understanding the world

- Finding out more about transport, looking closely at a car, visiting the station or local garage.
- Making maps of local area – recording in different ways e.g. photo maps, drawing their route to school, mapping local landmarks and shops.

**Specific Area** Maths

- Surveys about the local area e.g. traffic surveys
- Shape walks in the local environment and around the school.
- Measuring –, building constructions and comparing heights – looking at local buildings of different sizes and heights.
- Obstacle courses- positional language

Reception Topic web

Summer Term

Street detectives

**Specific Area** Literacy

- Looking at reference books and materials e.g., maps of local area, transport books, books about London
- Exploring print in the environment – around school, print walk in the local area
- Writing in role – police reports, shops signs, shopping lists, etc. Looking at different features and types of writing.
- Create guide books to the local area.



Roebuck Primary School & Nursery

MARGARET ST

SB50

SB

The background of the entire page is a stylized map of the school area. It shows buildings, streets, and landmarks. A prominent blue arrow points towards the school. There are several red and white signs with 'SB' and '50' on them. The text 'Roebuck Primary School & Nursery' is written in a large, blue, sans-serif font. The street name 'MARGARET ST' is also visible in a smaller font. The map uses various colors like green for grass, brown for buildings, and blue for roads and water.