



Nursery & Reception commitment to homework

Homework expectations:

Reading

Children should read, be read to or share a book **at least 5 days a week**.

Additional home-learning

School learning and suggested home-learning tasks are outlined in a letter sent home to parents via Tapestry weekly.

The school will:

- Set home-learning tasks appropriate to the age and needs of children.
- Ensure parents and children know what is expected of them and when it is expected.
- Monitor home-learning and provide feedback as appropriate to ensure that work is of a similarly high standard to that completed at school.
- Support parental understanding through workshops and guidance information e.g. examples on home-learning tasks, support documents on the website.
- Agree a time to discuss concerns that parents have which arise out of their child's approach to home-learning tasks.

Signed: _____ Class Teacher September 2019

Parents/ Carers will:

- Encourage children to complete the tasks set to the best of their ability.
- Ensure work is presented neatly using pen/pencil depending on what is used in class.
- Support children as necessary and discuss the work that they are doing.
- Provide children with a working environment which allows them to do their best.
- Ensure handwork is handed in on time.
- Share concerns with the teacher if tasks appear to be giving their child particular concern.

Signed: _____ Parent/ Carer September 2019



Key Stage One commitment to homework

Homework expectations:

Reading

Children should read 5 days a week. Reading should be recorded in Reading Record Books.

Spellings and Multiplication facts

These are sent home so that parents know what is being learnt in school and can help their children practise at home for weekly tests.

Additional home-learning

A Topic based activity will be sent home half termly.

Parents are asked to support their children as they feel appropriate, helping them to become more independent.

Please communicate any comments through writing in home-learning books or speaking to the teacher.

The school will:

- Set home-learning tasks appropriate to the age and needs of children.
- Ensure parents and children know what is expected of them and when it is expected.
- Monitor home-learning and provide feedback as appropriate to ensure that work is of a similarly high standard to that completed at school.
- Support parental understanding through workshops and guidance information e.g. examples on home-learning tasks, support documents on the website.
- Agree a time to discuss concerns that parents have which arise out of their child's approach to home-learning tasks.

Signed: _____ Class Teacher September 2019

Parents/ Carers will:

- Encourage children to complete the tasks set to the best of their ability.
- Ensure work is presented neatly using pen/pencil depending on what is used in class.
- Support children as necessary and discuss the work that they are doing.
- Provide children with a working environment which allows them to do their best.
- Ensure handwork is handed in on time.
- Share concerns with the teacher if tasks appear to be giving their child particular concern.

Signed: _____ Parent/ Carer September 2017



Key Stage Two commitment to homework

Homework expectations:

Reading

Children should continue to read 5 days a week. This should be recorded in Reading Record Books.

Spellings and Multiplication facts

These are sent home so that parents know what is being learnt in school and can help their children practise at home for weekly tests.

Additional home-learning

Children should usually be able to complete home-learning tasks independently. A Topic based activity will be sent home half termly. Parents are encouraged to discuss the work once completed.

Please communicate any comments through writing in home-learning books or speaking to the teacher.

The school will:

- Set home-learning tasks appropriate to the age and needs of children.
- Ensure parents and children know what is expected of them and when it is expected.
- Monitor home-learning and provide feedback as appropriate to ensure that work is of a similarly high standard to that completed at school.
- Support parental understanding through workshops and guidance information e.g. examples on home-learning tasks, support documents on the website.
- Agree a time to discuss concerns that parents have which arise out of their child's approach to home-learning tasks.

Signed: _____ Class Teacher September 2019

Parents/ Carers will:

- Encourage children to complete the tasks set to the best of their ability.
- Ensure work is presented neatly using pen/pencil depending on what is used in class.
- Support children as necessary and discuss the work that they are doing.
- Provide children with a working environment which allows them to do their best.
- Ensure handwork is handed in on time.
- Share concerns with the teacher if tasks appear to be giving their child particular concern.

Signed: _____ Parent/ Carer September 2019