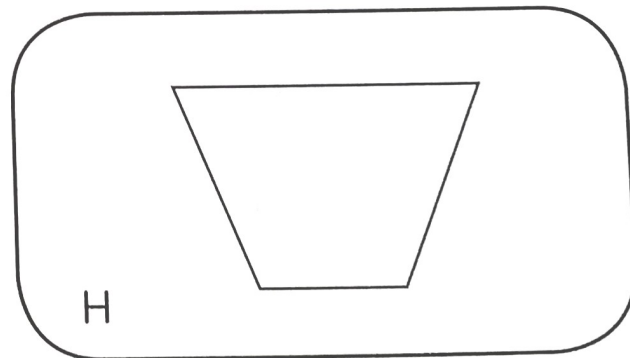
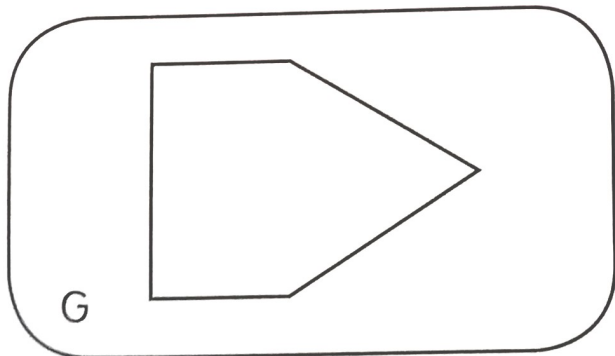
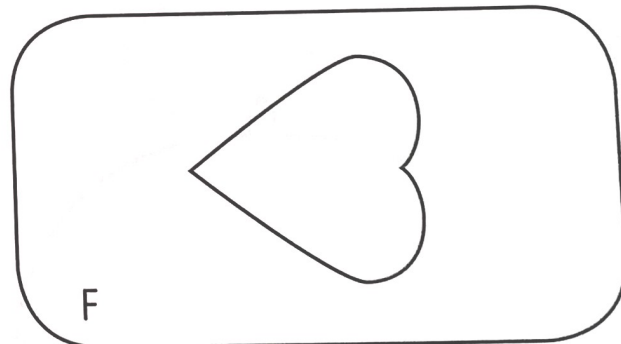
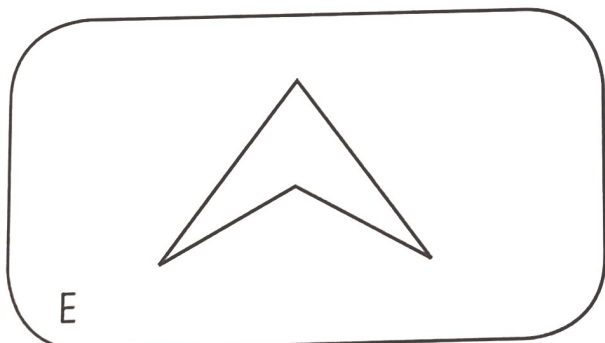
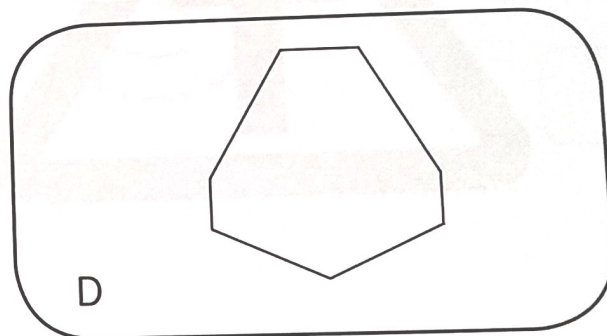
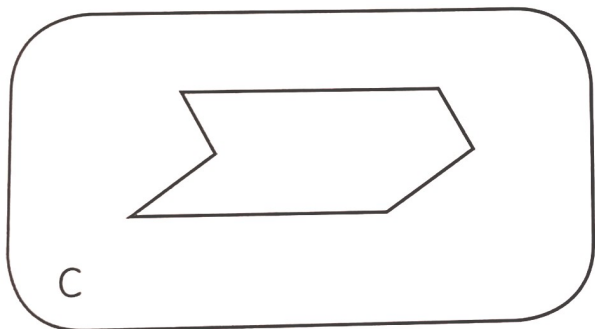
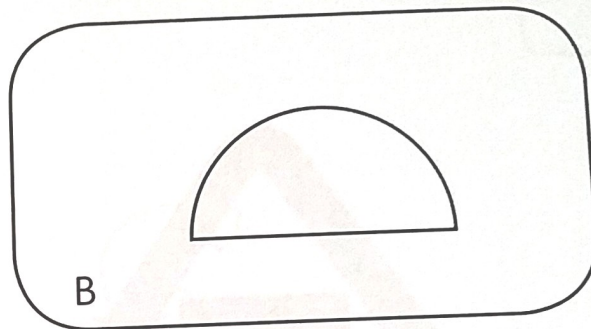
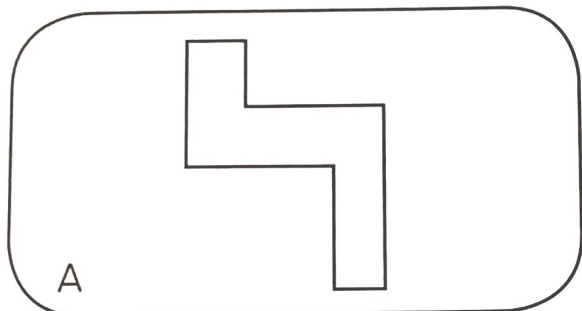


Practice I**Identifying symmetrical shapes**

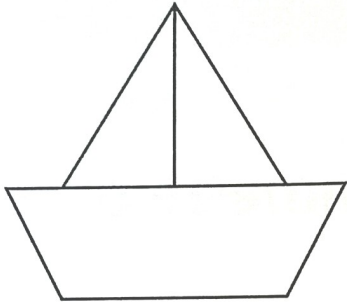
- I Some of the following are symmetrical shapes. Identify which shapes are symmetrical. Then fill in the space.



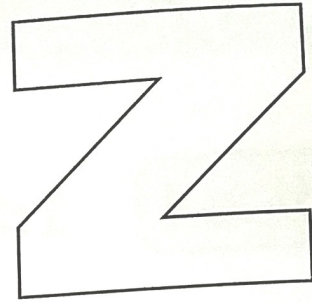
Shapes _____ are symmetrical.

2 Which of these are symmetrical shapes?

a



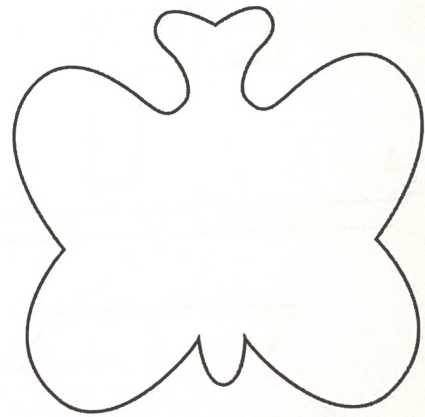
b



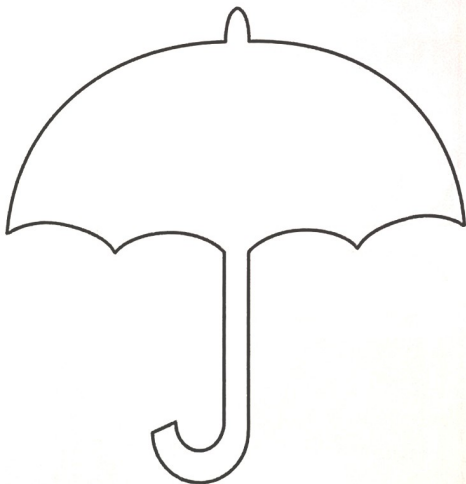
c



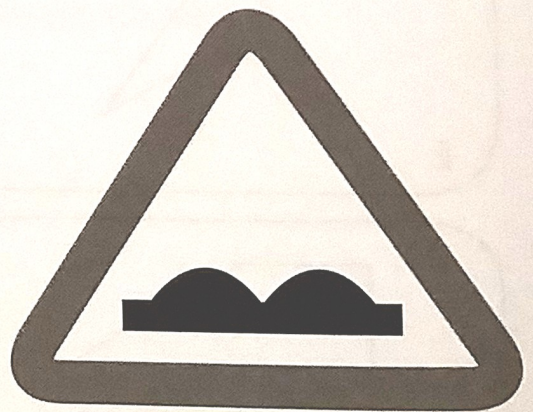
d



e



f



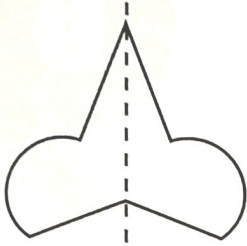
Shapes _____ are symmetrical.

Practice 2

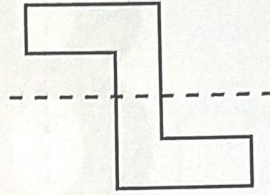
Identifying lines of symmetry

1 Is the dotted line in each shape a line of symmetry? Write **Yes** or **No** in the spaces provided.

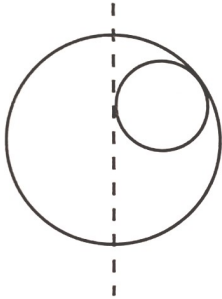
a



b



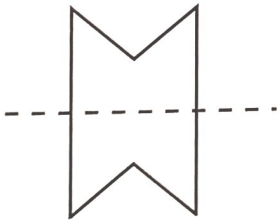
c



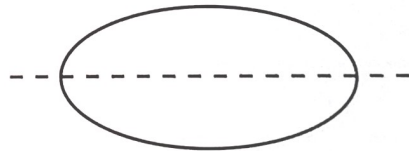
d



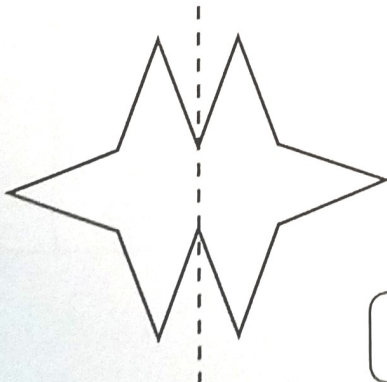
e



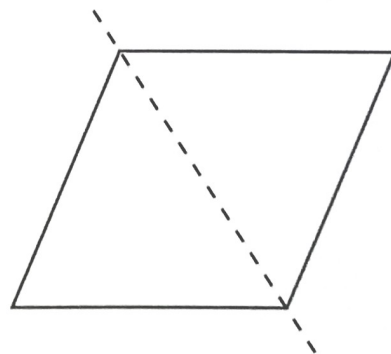
f



g

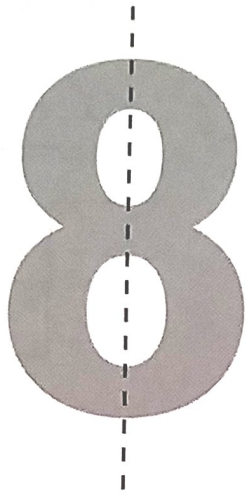


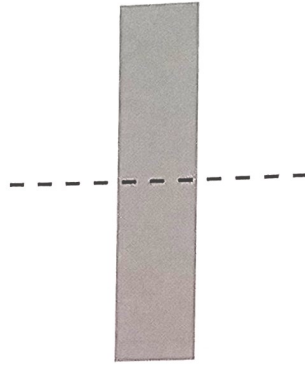
h



2 Is the dotted line in each number a line of symmetry? Write **Yes** or **No** in the spaces provided.







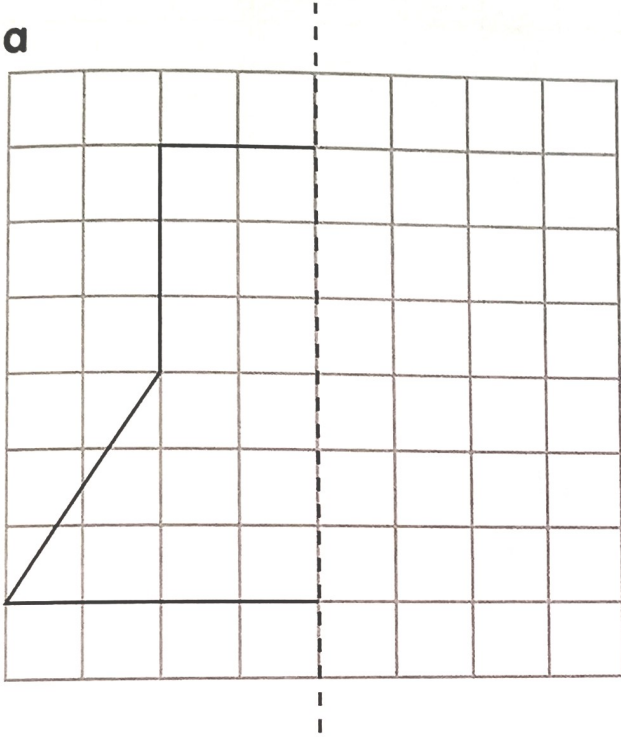


Practice 3

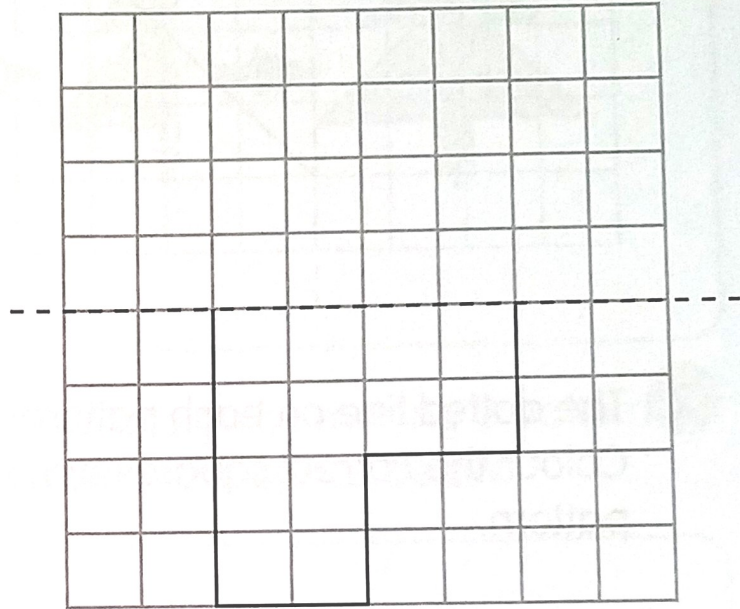
Making symmetrical shapes and patterns

- I Each shape is half of a symmetrical shape. Complete each symmetrical shape with the dotted line as a line of symmetry.

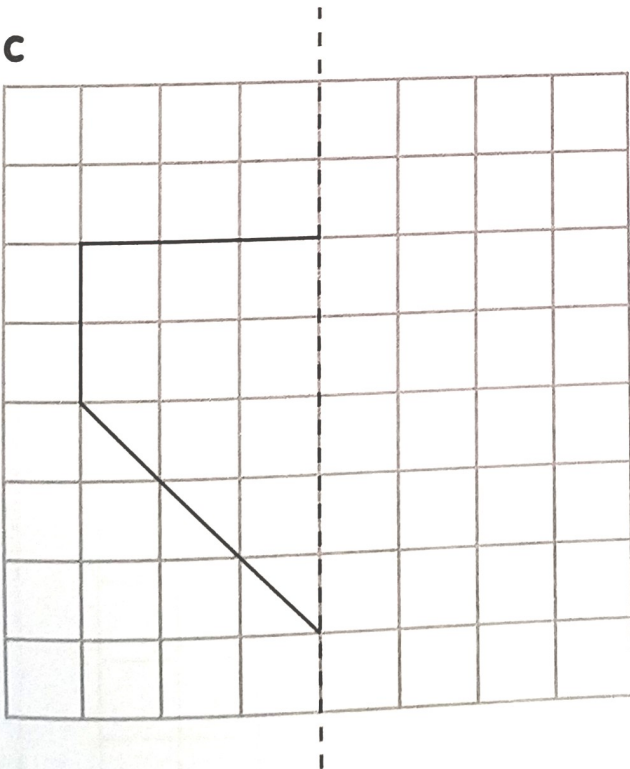
a



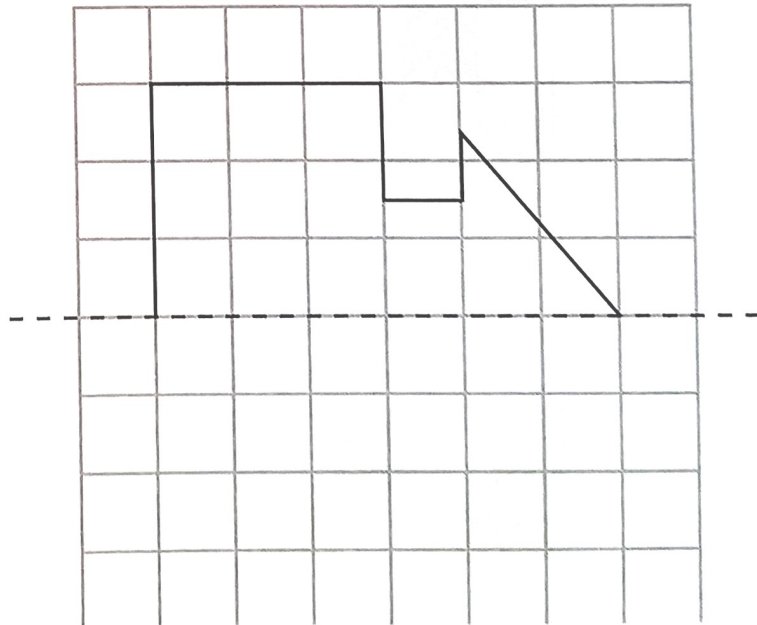
b



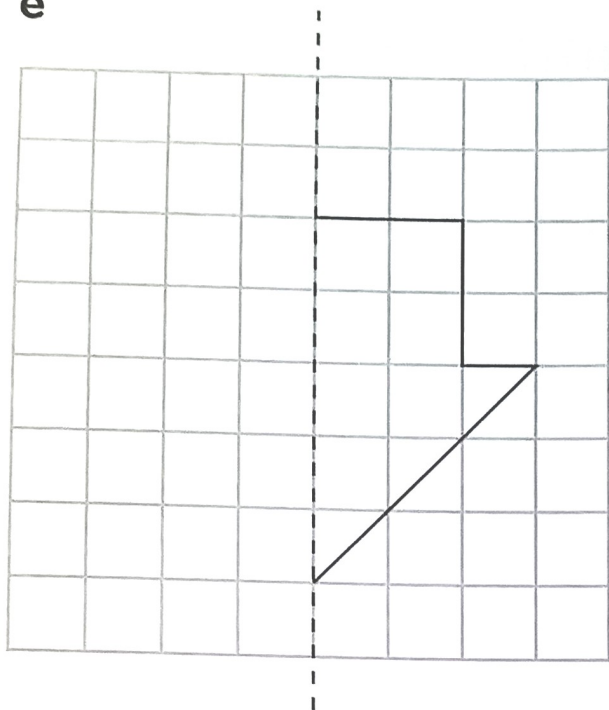
c



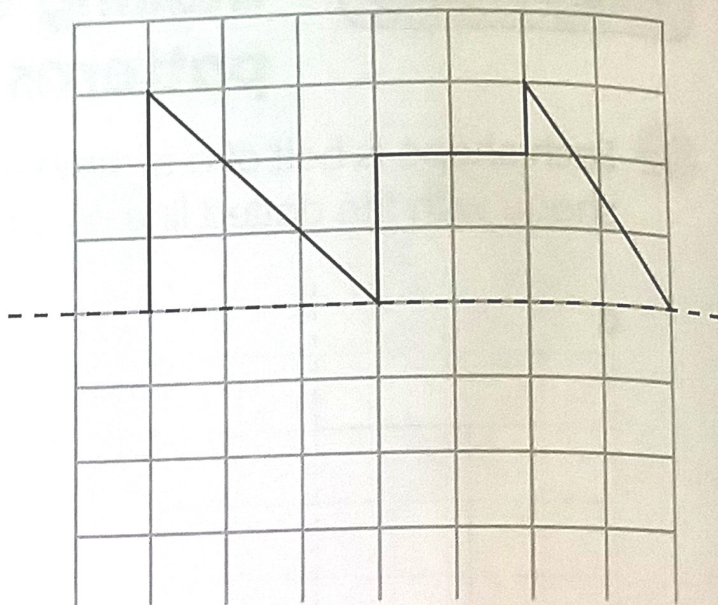
d



e



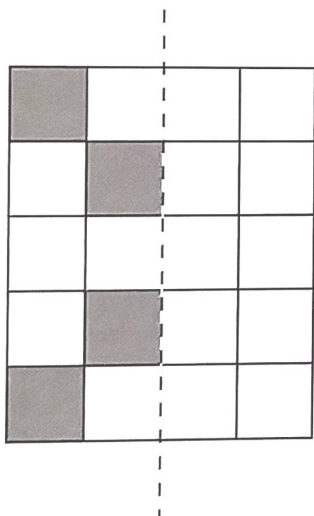
f



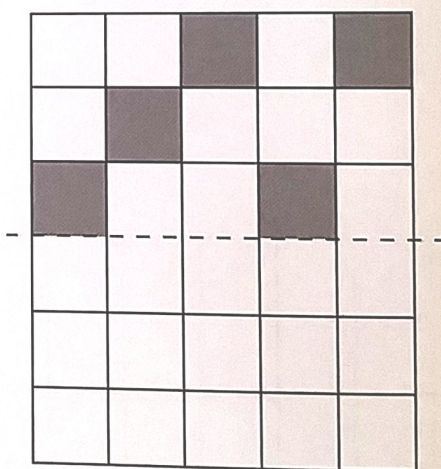
2

The dotted line on each pattern is a line of symmetry. Colour the correct squares or half-squares to make each a symmetrical pattern.

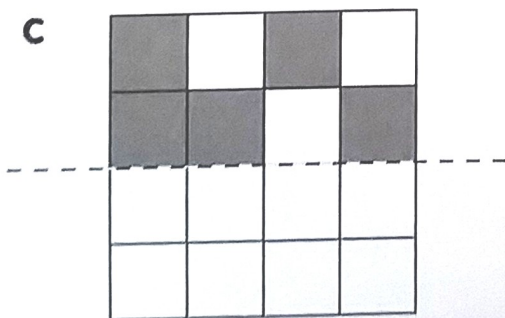
a



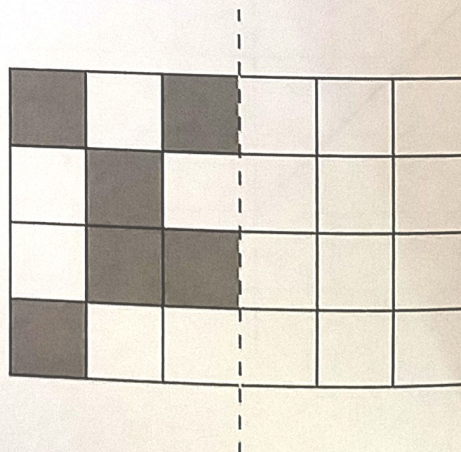
b



c

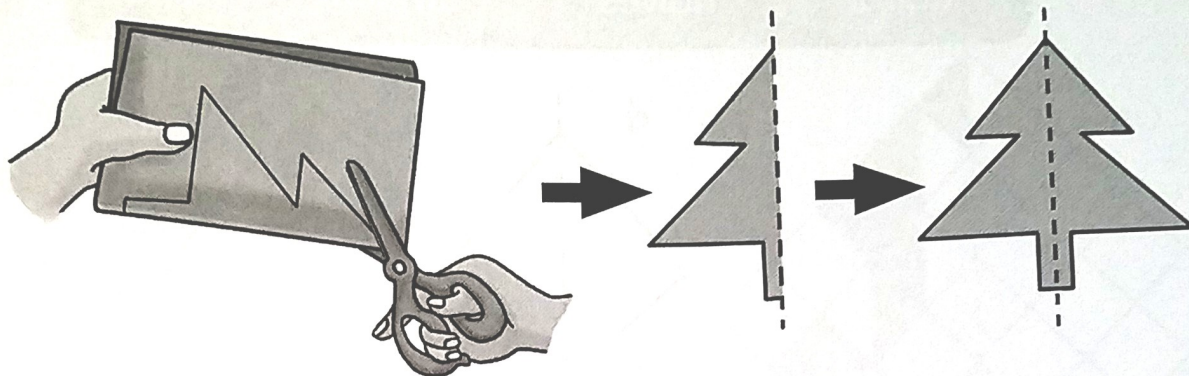


d



- 3 Make a symmetrical shape by folding a piece of paper in half and making a cut from one point on the fold line to another point on it.

Example



Make ten sets of your shape and create a design by making a pattern with the shapes. Draw or stick your pattern in the space below.



Maths Journal

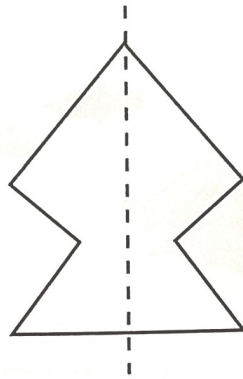
1 Fill in the spaces using the words below.

equal

halves

divides

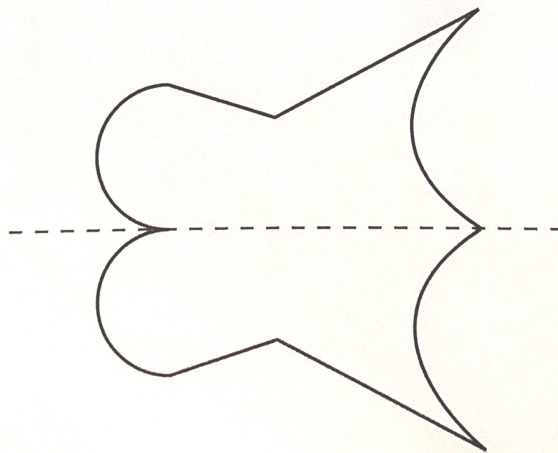
line



The dotted line is a line of symmetry of the shape because:

- a it _____ the shape into two _____ parts.
- b when the shape is folded along the _____, the _____ fit exactly.

2



Explain why the dotted line is the line of symmetry for the shape.

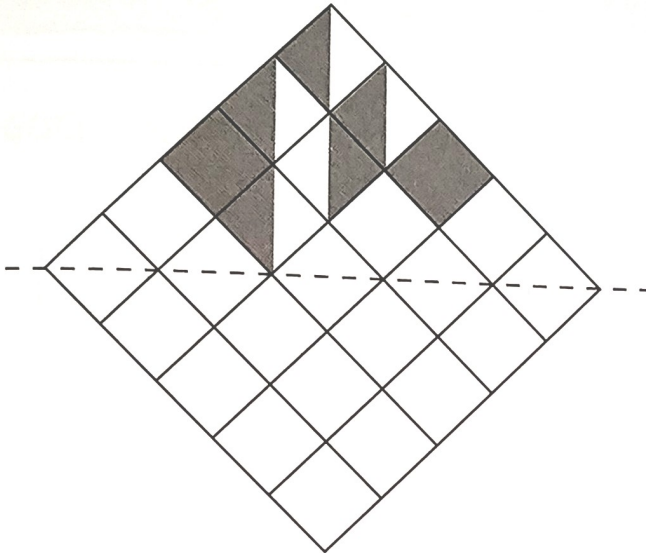
- a _____
- b _____

Challenging Practice

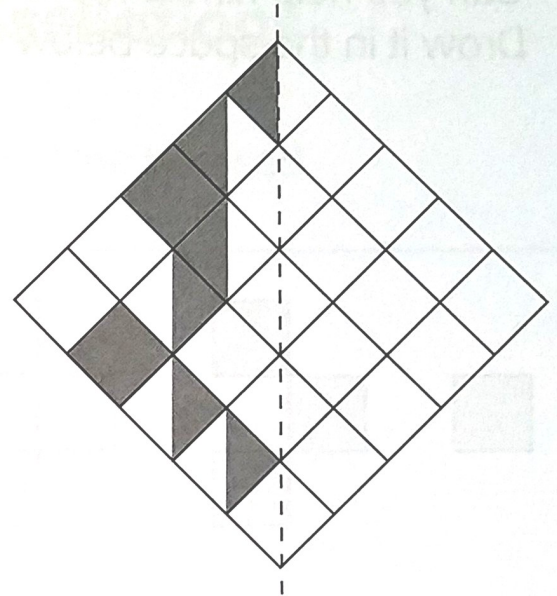
Date: _____

- 1 The dotted line is a line of symmetry. Colour the correct squares or half-squares to make a symmetrical pattern.

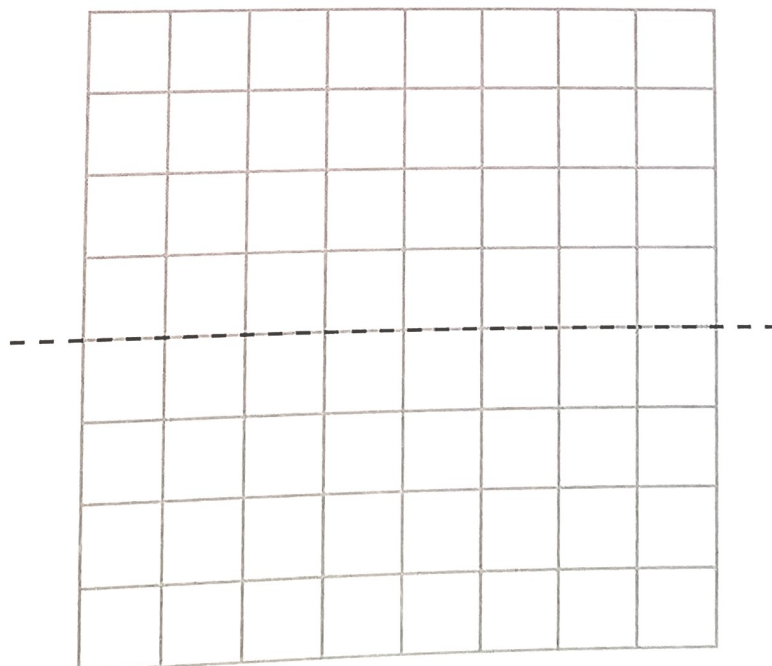
a



b



- 2 In the square grid below, design a symmetrical pattern with the dotted line as the line of symmetry.

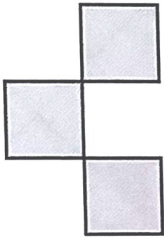


Problem Solving

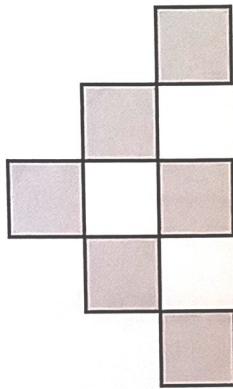
- I Peter is making a pattern of symmetrical shapes. He has made three of them. Can you help him to make the 4th one? Draw it in the space below.



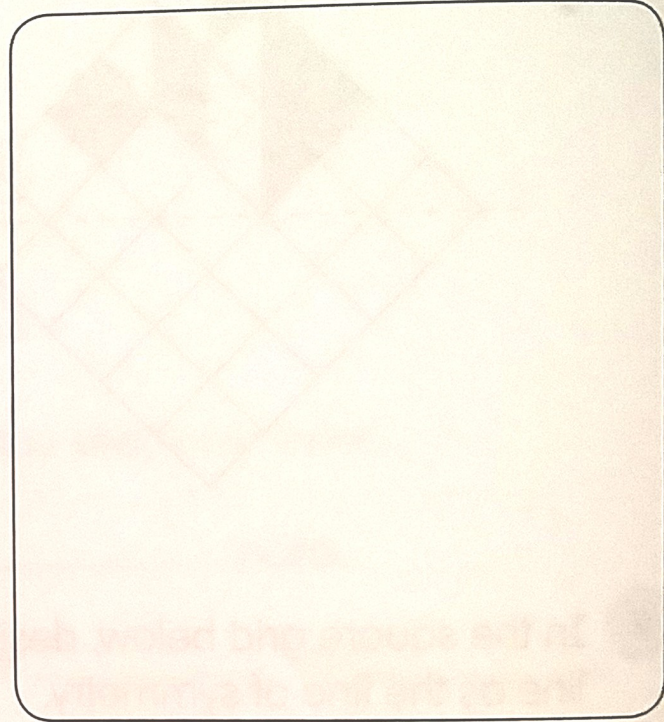
1st



2nd



3rd



4th