**Year 4 – Summer Term Week 4 (15/06 – 19/06)**

Here is an overview of the activities being set this week. All activities will be set via the class blog and class page on the website. Remember to send us examples of your completed work, we love seeing them!

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|  | **LITERACY** | **MATHS** | **OTHER** |
| Monday | - Stick new spellings into spelling book and copy them out using a chosen strategy (available on website and link placed on class blog)  - Instructions lesson 1: To retrieve facts from a text (Links to worksheets posted to blog, sheets also available on website) | - Complete 5-a-day then mark using mark sheet on webpage  - Time lesson 1: To read time to the nearest 5 minutes (Links to sheets on class blog, also available on webpage with answer sheets for checking your work.)  - 10 minutes times table practise (TT rockstars) |  |
| Tuesday | - Copy out spellings using chosen strategy  - Instructions lesson 2: To identify and use fronted adverbials (Links to worksheets posted to blog, sheets also available on website)  -Handwriting sheet (available on website and link placed on class blog) | - Complete 5-a-day then mark using mark sheet on webpage  - Time lesson 2: To show time to the nearest 5 minutes (Links to sheets on class blog, also available on webpage with answer sheets for checking your work.)  - 10 minutes times table practise (TT rockstars) |  |
| Wednesday | - Copy out spellings using chosen strategy  - Instructions lesson 3: To identify instructions (Video link and links to worksheets posted to blog, sheets also available on website) | - Complete 5-a-day then mark using mark sheet on webpage  - Time lesson 3: To calculate time intervals  (Links to sheets on class blog, also available on webpage with answer sheets for checking your work.)  - 10 minutes times table practise (TT rockstars) | -Geography lesson 8: Why do farmers thrive in Northern Italy? |
| Thursday | -Copy out spellings using chosen strategy  - Instructions lesson 4: To plan a set of instructions (Video link and links to worksheets posted to blog, sheets also available on website)  - Handwriting sheet (available on website and link placed on class blog) | - Complete 5-a-day then mark using mark sheet on webpage  - Time lesson 4: To read time to the nearest minute (Links to sheets on class blog, also available on webpage with answer sheets for checking your work.)  - 10 minutes times table practise (TT rockstars) | -Art lesson 3: Bridget Riley & Optical illusions  (Link posted onto blog Thursday morning) |
| Friday | - Copy out spellings using chosen strategy then complete spelling test using dictation video (link will be posted onto blog Friday morning)  - Instructions lesson 5: To write a set of instructions (Links to worksheets posted to blog, sheets also available on website) | - Complete 5-a-day then mark using mark sheet on webpage  - Time lesson 5: To know analogue and digital time (Links to sheets on class blog, also available on webpage with answer sheets for checking your work.)  - 10 minutes times table practise (TT rockstars) | -Science lesson 3: Can you light a bulb?  (Video link will be posted onto the blog Friday morning with a link to the worksheets. These will also be available on the Year 4 webpage.) |

**\*Please note these are suggestions of activities you can do at home not expectations.**

Video to watch