

Prime areas of learning

Personal, Social and Emotional

- BLP focus – introduce animals
- understand/ learn routines
- become familiar with school environment
- develop independence , access resources
- Try new activities
- become aware of the boundaries and behavioural expectations of the setting
- gain confidence speaking to others about own wants and needs
- begin to play co operatively

Communication and Literacy

- Respond to instructions
- Sit quietly when appropriate
- Listen attentively
- Listen to stories
- Introduce a story line / narrative to their play
- Answer questions about experiences, stories and events

Physical Development

- Rules, routines and basic skills
- Negotiate space
- Control an object
- Use simple tools
- Use dominant hand
- Use anti clockwise movements and retrace vertical lines
- Begin to form recognisable letters
- Understand exercise contributes to good health
- Wash hands. Dress and undress

Curriculum Overview

Reception

Autumn

THEME – Getting to know you, settling in and children’s interests

NOTABLE DATES -Harvest, Bonfire Night 5/11, Diwali 11/11, St Andrews day 30/11, Christmas

CHARACTERISITCS OF EFFECTIVE LEARNING

P AND E - Encourage children to ‘have a go’ and explore

AL - Encourage children to learn from each other

- Encourage persistence

CTh -Encourage open ended thinking

- Model being a thinker and show you don’t always know.

Expressive arts and design

- Learn and sing songs
- Explore the different sounds of instruments
- Manipulate materials
- Select appropriate resources and tools
- Create simple representations of people
- Explore colour and design
- Choose colours for a purpose
- Mix colours

Specific areas of learning

Literacy

- Continue a rhyming string
- Hear, say and recognise initial sounds in words
- Segment and blend sounds
- Enjoy an increasing range of books
- Give meaning to marks
- Copy words
- Begin to form letters correctly
- Write own name
- Begin to use phonic knowledge to read and write regular words

Mathematics

- Number recognition
- Counting accurately
- Select correct numeral for number of objects
- Recognise 2d (flat) shapes
- Use shapes to build models
- Order 2 or 3 items by size and height
- Recognise, create and describe patterns

Understanding the World

- Talk about events in their own lives and lives of their family
- Recognise similarities and differences between themselves and others
- Recognise similarities and differences between places
- Talk about the school environment
- Give explanations
- Complete a simple program on the computer