

English

We will:

- Be using a variety of texts to teach sentence structure and grammar.
- Be using punctuation
- Be using adjective and adverbs and identifying their negative or positive impact on the writing.
- Develop an understanding of narrative using narrative road maps.

Science

During our work on rocks, we will compare and group different kinds of rocks based on their appearance and simple physical properties. We will describe in simple terms how fossils are formed.

Through observations and research, we will recognise that soils are made from rocks and organic matter.

Maths

We will:

- Count in multiples of 4, 8, 50 and 100
- Work on mental methods and the facts linked to the 3x table.
- Understand place value in numbers to 10,000
- Add and subtract numbers up to 10,000
- Solve problems for all the areas above.

French

In French, we will be learning how to meet and greet people. We will also be counting to 10 and naming classroom objects.

Computing

Throughout all of our learning will use technology safely and responsibly. We will investigate computer science using coding and will create their own programmes and learn how to debug simple programs.

Art

In Art, we follow the Kapow Scheme of work. Our first unit will be children learn and develop their skills in: design, drawing, craft, painting and art appreciation; making a variety of puppets.



Religious Education

This term we will be learning some stories of key religious leaders. We will look at ways of describing god in different religions and the key events and messages of Christmas.

PSHE

This term we will be focusing on a whole school recovery unit based on the effects of COVID-19, lockdown and not being in school.

Music

We will be focusing on a special units designed to help children develop their music skills. Due to COVID-19, there will be no singing.

DT

In Design and Technology, we follow the Kapow Scheme of work. Our first unit will be focusing on designing, making and evaluating our own castles!

Geography

'Shakes, Shocks and Hotspots'

We will learn how volcanoes and earthquakes are formed, where they are located and the effects they have on people, animals and the environment. To develop our geographical skills, we will use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

Physical Education

We will develop the skills needed to play football which will focus on dribbling the ball and different types of passing the ball. This will be extended into small team activities and games.