

English

The children will be exploring and retelling traditional tales such as Peter Pan (involving pirates) alongside creating character profiles of pirates and designing their own story settings (our own island).

We will be learning, reciting and adding actions to pirate poetry and songs focussing on identifying the rhyming words.

The children will create a pirate handbook containing facts on pirates and their lives.

Mathematics

We will be continuing to use Inspire Maths. We are looking at numbers to 40 including place value and ordering and comparing.

Science

This half term we will be beginning our new topic called 'Looking at animals'. We will be identifying, naming and comparing a variety of different animals including birds and fish. We will be studying their body structures and the way that they move.

PSHE

We will be using 'Zones of regulation' to identify what events can cause a change in emotions and how we can regulate these feelings. There are four main 'zones' that we are focussing on. These are blue, yellow, green and red.

Music

Using Charanga we will be starting a new topic called 'Your Imagination'. We will be learning the song from Mary Poppins 'Supercalifragilisticexpialidociou'. We will also be looking at Pure imagination, Daydream believer, Rainbow connection and A whole new world.

P.E

We will be working with Warriors to complete dancing each week. Our PE topic is Orienteering. We will be focusing on working co-operatively to solve problems.

Year 1

Summer term | 2021



Walk the plank

Handwriting

We will be focussing on the consolidation of the tortoise letters and remembering that they are all the same height. We will then compare these to giraffe letters.

Computing

Our topic for this term is called Coding. We will be using Purple Mash to explore how coding controls what computers do. We will be creating our own game and learning to edit the code when things go wrong.

History

This term we are learning about a famous pirate named 'Grace O'Malley'. Our big focus question is 'Should we call Grace O'Malley a pirate?' We will be learning about the main events of her life.

DT

Our focus for the term is to build a model using a set of criteria. We will be making a pirate ship that can float and has a working windmill. We will plan, create, test and evaluate our creations during our dress up pirate day.