

English

- We will produce different types of writing based on 'The Iron Man', ending with planning and writing our own stories.
- Write a persuasive letter based on the book, 'The Day the Crayons Quit'.
- We will also write Haiku and Tankas relating to Romans.
- We will explore the features of Non-chronological reports and apply these when writing a report about the Romans.

Maths

- Learn written methods for calculating multiplication and division and apply this to word problems.
- Use formal methods for division and multiplication.
- Find and write fractions of a discrete set of objects
- Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators
- Recognise and show, using diagrams, equivalent fractions with small denominators
- Add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$]
- Compare and order unit fractions, and fractions with the same denominators

Science

During our topic on light, we will learn about what we need to see. We will think about how light is reflected from surfaces. To stay safe, we will learn that light from the sun can be dangerous and that there are ways to protect our eyes. We will explore how shadows are formed and find patterns in the way that the size of a shadow can change.



Computing

Throughout all our work, we will use technology safely and responsibly.

For the first half of this term, we will be looking at emails. We will be looking how to write one and what they are for. For the second part, we will be learning about simulations.

D&T

In D&T, we will be producing a felt textile cushion. We will be focusing on our designing and sewing skills.

Year 3

Summer 1 Term



French

Children will be learning the story of Little Red Riding Hood in French. They will be learning some key words related to the story as well as practising their pronunciation of the French language.

PSHE

In PSHE, we will be looking at Zones of Regulation. We will be understanding different perspectives, recognising our own feelings and how these can change. Also, we will explore tools to calm and regulate our emotions.

'Rotten, Ruthless Romans'

Key questions we will be learning about:

- Who were the Celts?
- Why did the Romans invade Britain?
- Why was the Roman Army so successful?
- Who was Boudicca and do you think Boudicca should have led her revolt?
- Why did Hadrian build a wall?
- Would you want to live in Roman Britain?
- What did the Romans do for us?

The children will also be learning about key people related to Romans:

- Julius Caesar
- Emperor Hadrian
- Emperor Claudius
- Boudicca

Physical Education

This term, children will be learning Street Dance as well as partaking in daily mile.

Religious Education

We will learn about Sikhism. This half term, the children will be focusing on the sharing aspect of the religion.