

## English

### Fiction- Fiction-2 weeks stories with recurring literary language

Use a familiar story as a model to write a new story- Dear Greenpeace

### Non fiction- 2 weeks instructions

Write a series of fiction based instructions including diagrams- how to look after a strange pet.

### Poetry- 1 week - Vocabulary building

Read write and perform free verse

### Fiction-2 weeks traditional stories-myths

Write a creation story based on ones read- the tiger child/ how rabbit stole fire

## Mathematics

Singapore mathematics using inspire  
5 a day every lesson

We will continue to use CPA approach.

### Multiplication and division

Multiplying by 2, 3 4 5 10

Fractions, mental calculations, time

## Science

### Growing Up

children consider the basic needs of humans for survival (food, water, air), the need for warmth and shelter, and additional needs for health and wellbeing

### The Apprentice Gardener

introduced to growing plants from bulbs and from seeds, learning the sequence of germination, and comparing and contrasting the

Year 2

Summer 1

The world and its animals

## PSHE

RSHE - Jigsaw - learning about

## P.E

Striking and

Fielding

Dance - Warriors



## Music

Charanga Music - Friendship Song

## Handwriting

Letter join programme

## Computing

### Presenting Ideas

pupils show that they can efficiently store and retrieve their work from their saved area on Purple Mash  
pupils are presenting ideas in different formats for different audiences

## Geography - Oceans, continents and animals - Why can't penguins fly?

### Locational knowledge

- Name and locate the world's seven continents and five oceans.

### Human and physical geography

- Identify daily and seasonal weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the north and south poles.
- Use basic geographical vocabulary to refer to key physical and human features.

### Geographical skills and fieldwork

- Use world maps, atlases and globes to identify the United Kingdom and its countries as well as the countries, continents and oceans studied at this key stage.
- Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- Use simple observational skills to study key human and physical features of environments.

## Art

Exploring how bodies and faces are portrayed in art: looking at the work of a number of artists, using their bodies to form shapes, creating collages, drawing portraits and creating a peg figure