



Tuesday 4th May 2021

ROEBUCK ACADEMY

# WEEKLY NEWSLETTER

Keeping you up-to-date  
with what's going on!

## MAY THE 4TH BE WITH YOU!

Dear Parents and Carers,

We are now at the beginning of Week Four of the Summer Term and I do hope that you are enjoying the children being back at school. It's been an action packed few weeks back at the school with last week culminating in a Groovy Greeks Workshop with Year 4! Lots of learning has been happening across the school these past few weeks and as usual the children are working incredibly hard on their new topics and enjoying learning very much. It has been wonderful to see them applying our 3R'S and working hard towards this half-terms value of 'Altogether'. It has been great seeing children coming together and working as members of a team. As we all know...TEAMWORK makes the DREAM work!

I'm enjoying meeting children in their classes, on the playground and at the start of the school day and listening to how happy they are to be back at school.

This weekend provided us with a bank holiday - sadly the weather was mixed but, I hope you all found time to spend enjoying (safely) catching up with family and friends. Making connections with each other is vitally important for our well-being and that is something we are really focussing on in school right now.

### Nursery Acorn & Chestnut

This week in Nursery we have been continuing to think about our key question, 'How does your garden grow?' In connection, we have read and acted out the story, 'The Tiny Seed'. We have been learning all about how seeds germinate, what they need to grow and we have even had a go at planting our own sunflowers. In Maths, we have been counting out seeds into our numicon shapes and we have also been getting creative by printing flowers using different coloured paints.





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### Reception Oak & Willow

Where does rain come from?

As part of our topic on water, we have been learning all about the water cycle and where rain comes from. We have been reading a non-fiction text called, 'Splish, Splash, Splosh' by Mick Manning and Brita Granstrom, which tells us all about how rain is made along with the many uses of water and how it travels to our homes.

We have also learnt that all living things need water to survive. We decided to challenge the children to grow their own plant and look after it all by themselves; making sure that it gets sunlight and is regularly watered. We would like to thank one of the children's grandfathers for very kindly donating some giant sunflower seeds. We are looking forward to taking care of and watching these seeds grow. We can't wait to see how tall our sunflowers will grow.

### Year 1 Elm & Maple

This week, children in Year 1 have been creating actions and dances to pirate poetry and sea shanties. They have listened to 'The good ship sails on the ally ally oh' and created an action for each verse. Children then wrote about why they chose their action and what it meant.

We also looked at the poem, 'Yo Ho Ho' and identified rhyming words and then thought of our own to add an extra section.

### Year 2 Birch & Pine

This week, Year 2 has been busy continuing their topic about animals of the world and their habitats. Children have been reading and writing about the new book for Literacy, 'The Tiger Child' and are looking forward to their animal visitors next week!

In Maths children have started learning all about Fractions. They have been using key vocabulary and noticing how we can share something equally - this can be referred to as a fraction. Talk of 'sharing a pizza equally' has never been so mathematical!

In Science, children have continued to look at the growth and development of how a baby grows and what is needed to develop into a child. They have also investigated what the differences are between babies, children and adults. We have not stopped still this term!





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### Year 3 Cherry & Pear Class

Be Bright, Be Seen!

Our current Science topic is all about light. For learning, we were investigating what reflection is and how important it can be to keep us safe. We worked in pairs and discussed that reflection is when light bounces off reflective materials. We also found out that light can be absorbed by dark materials. After this, we worked collaboratively and produced a, 'Be Bright Be Seen' poster. We had a checklist of certain items we had to include! We then had to present all this information to the class for feedback!



### Year 4 Cedar & Rowan Class

Let's get groovy! Year Four had an immersive themed day focused on Greek antiquity where they engaged in a carousel of knowledge imparting activities. The day kicked off with a short, humorous yet dramatic story about how the earliest Gods and Goddesses began (and it wasn't very pretty). Next, we moved onto the puzzle of Archimedes where trial and error were key in getting these unique shapes to fit together in a specific formation. A quick break and it was back to action, with an Athens vs Sparta board game - strategic thinking was very much needed.



During the afternoon, we were bossed about, ordered, commanded and instructed by a 'Strategos' (don't worry it was all part of the fun). In all fairness, we did some democratic thinking and took part in a vote even though we aren't eighteen yet! Finally, we ended the game with a pulse racing activity and got a taste of the Ancient Olympic events.



All in all, Year Four had a grand Greek affair and left school filled with excitement!

### Year 5 Juniper & Sycamore

Year 5 have continued to be immersed in their learning about the Victorian era and have started reading the book - Street Child by Berlie Doherty. Both classes loved taking part in an experience day where they had to act out the first chapter of the story. They explored the different ideas and feelings in the scene and thought about how they could use expression in their voices and face. Acting out the content of the story really helped the children to understand the scene and get a better grasp of how the characters were feeling at this point in the story. We can't wait to find out what happens to the main character Jim and his family next.





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## Year 6 Elder

In Year 6 this half term we have started our learning unit on the Mayans. We have learnt about who discovered them, and used the atlases to locate Central America where their civilisation was found.

In art this half term, our unit is called 'Make my voice heard'. So far, we have created our own graffiti art using oil pastels and discussed the fact that some people believe graffiti is a form of vandalism, while others believe it is a form of art and a way to express themselves. We have also made our own Kathe Kollwitz inspired expression piece using graphite sticks and some basic shading with very pleasing outcomes.

This week, we began our new Literacy unit based on David Wisniewski's book Rain Player. This story tells us about a game of Pok-a-Tok which finds a player challenging a God to a game in order to release rain to his village.

