

English

Narrative

- Anglo Saxon Boy – narrative (to write the next chapter – historical story)
- Persuasive Speech – Anglo Saxon Battle (Jane Considine)
- Instructions – Potion



Art & DT

Using the scheme of work called 'Kapow', we will be studying Art & Design Skills: Design, Drawing, Craft, Painting and Art Appreciation.

Children will be experimenting with a range of abstract art skills.

History - Angry Angles and Smashing Saxons

We will be learning about the Anglo-Saxon struggle for the Kingdom of England.

We will be introduced to the idea that people from other societies have been coming to Britain for a long time. The children will learn about

Physical Education

Basketball



Science

Forces

The children will be building on previous ideas and developing an understanding of how forces including gravitational attraction and drag forces – friction, air resistance, water resistance, and up thrust in water – affect movement

Computing

We will revise E-Safety rules and how to keep ourselves safe online. We will also focus on coding. Children will learn what coding is and create programs whereby they can move objects and characters using different commands.

Music

In our unit Livin' On A Prayer, we will recognise styles, find the pulse, recognise instruments, listen, discuss other dimensions of music.



Year 5

Autumn 1

PSHE

The children will be reinforcing the four 'Zones of Regulation' learnt last year to help them succeed in self-regulating their behaviour.

The children will also be completing the first unit of Jigsaw: Being Me in my World.

Maths

Our initial focus will be on Number:

Read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit.

Rounding numbers to the nearest 1000

Multiplying by tens, hundreds or thousands

Dividing by tens, hundreds or thousands

Orders of operation

5.6 3.1 2.65
9.3 0.7 1.24
8.2 0.1 2.2
0.12 7.7 0.3

Further focus will be on times tables using our weekly homework tasks and www.ttrockstars.com

French

We will be recapping past vocabulary including greetings, numbers and days of the week.

We will further the children's understanding of number and begin to learn the months of the

Religious Education

Theme 1:

Belief into action (Sikhism)



Theme 2:

Prayer and Worship (Hinduism)