

## Early Years Foundation Stage (Nursery and Reception)

### Reading

Children should read, be read to or share a book at least 5 times a week. Approx. 10 minutes each time.

Remember to encourage your child to sound out the phonemes and blend for reading. There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part. Please record that your child has read in their Reading Record Book.

### Additional home-learning

School learning and suggested home-learning tasks are outlined in a letter sent home to parents weekly. Reception have learning booklets for Maths .

## Key Stage 1

### Reading

Children should read 5 times a week. Reading should be recorded in Reading Record Books.

### Spellings or Phonics words

These are sent home so that parents know what is being learnt in school and can help their children practise at home for weekly tests.

### Additional home-learning

A topic project may be sent home over each holiday period.

Year Two will receive Sats booklets to help them prepare for their tests in May.

Parents are asked to support their children as they feel appropriate, helping them to become more independent.

Please communicate any comments through writing in home-learning books or speaking to the teacher.

## Key Stage 2

### Reading

Children should continue to read 5 times a week. This should be recorded in Reading Record Books.

### Spellings

These are sent home so that parents know what is being learnt in school and can help their children practise at home for weekly tests.

### Times-tables

Children are given a relevant times table to learn and focus on a week. They will need to practice the relevant x and division facts related to this table for weekly tests.

### Additional home-learning

A topic project will be sent home over each holiday period.

Children are also encouraged to use their Mathematics log-ons and access online activities to consolidate the learning they have done in class weekly. The children will also be provided a weekly problem-solving task that helps deepen understanding and this can be accessed through Google Classroom

Year Six will receive Sats booklets to help them prepare for their tests in May.

Children should usually be able to complete home-learning tasks independently. Parents are encouraged to discuss the work once completed.

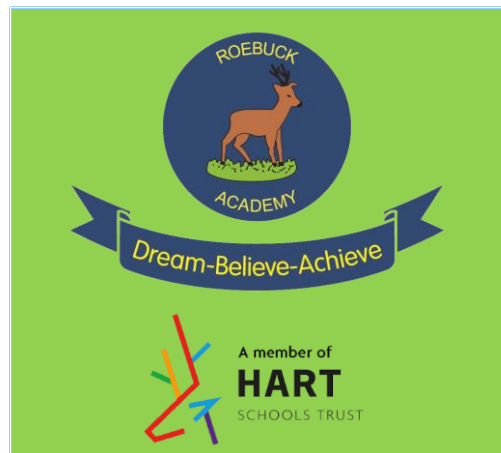
Please communicate any comments through writing in home-learning books or speaking to the teacher.

### School supports home-learning by:

- Setting home-learning tasks appropriate to the age and needs of children.
- Ensuring parents and children know what is expected of them and when it is expected.
- Monitoring home-learning and providing feedback as appropriate to ensure that work is of a similarly high standard to that completed at school.
- Providing a home-learning club at school.
- Supporting parental understanding through workshops and guidance information e.g. examples on home-learning tasks, support documents on the website.
- Agreeing a time to discuss concerns that parents have which arise out of their child's approach to home-learning.

### Parents support home-learning by:

- Encouraging children to complete the tasks set to the best of their ability.
- Ensuring work is presented neatly using pen/pencil depending on what is used in class.
- Supporting children as necessary and discussing the work that they are doing.
- Providing children with a working environment which allows them to do their best.
- Sharing concerns with the teacher if tasks appear to be giving their child particular concern.



### Home-Learning Parent Guidance

At Roebuck Academy we believe home-learning promotes a partnership between home and school to best support each child's learning.

It is an opportunity for parents to see what their children are learning.

It allows parents to support school in helping their children develop good learning behaviours.

It is also a chance for parents to communicate with teachers to ensure the best support for their child's learning.

This guidance outlines home-learning expectations across the school.

