



Monday 6th March 2023

Year 5 - RSHE

Dear Parents and Carers,

During the Spring and Summer Term, as part of the school's Jigsaw PSHE programme, your child will receive Relationships, Sex and Health Education (RSHE) lessons.

RSHE lessons at Roebuck Academy focus on healthy relationships and keeping children safe in the modern world. They also cover a wide range of topics relating to physical and mental health, wellbeing, safeguarding and healthy relationships.

Learning about the emotional, social and physical aspects of growing up, will give your child the information, skills and positive values to have safe, fulfilling relationships and will help them take responsibility for their own well-being.

All teaching of RSHE will take place in a safe learning environment and be underpinned by our school ethos and values as well as our Class Jigsaw Charters. A variety of opportunities will be provided for pupils to ask questions to further their understanding and to find out more about what may affect them personally.

We have copied over (back page) the exact unit of lesson objectives and their key concepts and have also attached a parent guide to our website to provide you with more detailed information about how Jigsaw RSHE is taught in school, along with some handy tips of how you can talk to your children at home about these topics. Below is a link to where you will find this document. It is called 'RSHE A Guide for Parents and Carers'.

https://www.roebuck.herts.sch.uk/page/?title=PSHE+%2D+JIGSAW&pid=165

Additionally, you are more than welcome to come in to discuss any of the content being taught.

Yours sincerely,

Mrs Norman and Mr Downie

The Roebuck Academy, St Margarets, Stevenage, Hertfordshire, SG2 8RG **Headteacher:** Ms Lynsey Young | **Tel:** 01438 311937 | admin@roebuck.herts.sch.uk | www.roebuck.herts.sch.uk

















Year 5 SRE: Overview

Lesson Content	Objective	Tasks	Key Concepts
	I am aware of my	Sorted adjectives into positive/negative phrasing	
	own self-image		
Self and Body Image	and how my body	Explored celebrities – airbrushing Explored own self-image, what we like/dislike about	
	image fits into that		
		ourselves. Turned 'negatives' into 'positives'	
I can explain how a Explored female parts –		ed female parts – names	
	girl's body changes	Explored 'menstrual cycle' – animation of egg Explored 'worries' from teens and how to deal with them	
Puberty in Girls	during puberty and		
	understand the		
	importance of		
	looking after		
	yourself physically		
	and emotionally		
	I can describe how	Explored male parts – names	
	boys' and girls'		
	bodies change	Animation – sperm a	and how this meets the egg to fertilise
	during puberty		
Puberty in Boys		Puberty quiz – matching statements to key words Discussed statements about puberty – agree/disagree	
		Discussed stateme	ints about puberty – agree/ disagree
	I understand that	Explored	relationships and 'couples'
	sexual	Explored relationships and couples	
	intercourse can lead	What should a couple do before having a baby? (sort	
	to conception and	statements into order of importance).	
Conception	that is how babies		
	are usually made	Discussed that sexual	intercourse is needed to have a baby –
		sperm meets egg and fertilises	
		Discussed other me	eans of having a baby (adoption, IVF
			treatment)
	I can identify what I	_	nagazine covers – what do these show
	am looking forward	a	bout teenage life?
	to about becoming a		
Looking Ahead	teenager and	Discussed hop	oes and fears about growing up
(Being a Teenager)	, , ,		
	brings growing	Created 'graffiti art'	about growing up/being a teenager
	responsibilities		