

Thursday 11th May 2023

SRE (Sex and Relationships Education) in Year Three

Dear Parents and Carers,

I am writing to inform you of the SRE details that will be taught to Year Three in the late Summer Term. I have attached below the sequence of lessons and learning intentions that will be delivered. Whilst there are some elements of the SRE curriculum that you can opt your child out of, the scientific fundamental learning elements must be taught to all pupils as this is statutory. **We advise that this is done so to avoid children developing misconceptions.**

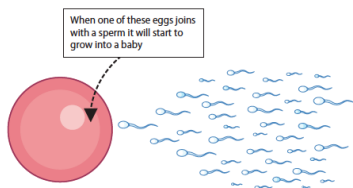
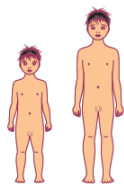
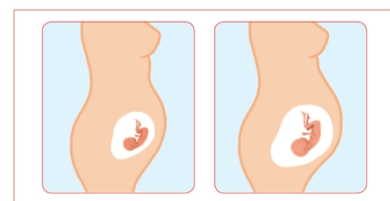
The unit of work, called 'Changing Me', has a focus on how life develops from the moment of conception to an adult age in animals and humans. Children will learn that the body changes over time in a phase of life called 'puberty' and that females and males undergo different changes. **Moving on, children will learn the components necessary to make a baby without direct reference to sexual intercourse.** Children will be given opportunities to ask questions during the sessions and after the sessions in a safe environment.

I have attached some examples of the content that will be used in sessions with the children. This learning will build upon previously taught content from your child's time in Key Stage 1 and will continue throughout the school.

Should you wish to discuss further or have any queries/concerns, please do not hesitate to contact me.

Many thanks,

Miss L O'Reilly
Lower Key Stage 2 Leader



Pieces	PSHE learning intention	Social and emotional development learning intention
1. How Babies Grow	I understand that in animals and humans lots of changes happen between conception and growing up, and that usually it is the female who has the baby	I can express how I feel when I see babies or baby animals
2. Babies	I understand how babies grow and develop in the mother's uterus I understand what a baby needs to live and grow	I can express how I might feel if I had a new baby in my family
3. Outside Body Changes	I understand that boys' and girls' bodies need to change so that when they grow up their bodies can make babies I can identify how boys' and girls' bodies change on the outside during this growing up process	I recognise how I feel about these changes happening to me and know how to cope with those feelings
4. Inside Body Changes	I can identify how boys' and girls' bodies change on the inside during the growing up process and can tell you why these changes are necessary so that their bodies can make babies when they grow up	I recognise how I feel about these changes happening to me and know how to cope with these feelings
5. Family Stereotypes	I can start to recognise stereotypical ideas I might have about parenting and family roles	I can express how I feel when my ideas are challenged and might be willing to change my ideas sometimes
6. Looking Ahead	identify what I am looking forward to when I move to my next class	start to think about changes I will make next year and know how to go about this
Assessment Opportunity ★ Puzzle Outcome: Ribbon Mobiles		

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