Autistic Spectrum Conditions

Individual TA support
TEECH approach
1:1 speech therapy TA guided by S<
Key worker at lunchtime
Personalised curriculum

Few Children

Transition support
Social skills group
Language group
Social stories
One page profile and support plan

Some Children

Inclusive Quality First Teaching including:
Class visual timetable
Differentiated curriculum delivery e.g. use of visual clues and concrete apparatus
Differentiated activities including self-differentiation
Test conditions and times adapted.
Daily routines established and preparation for changes
Support to promote self-help and organisational skills.

Speech Language and Communication

1:1 speech therapy TA guided by S< Key vocab and concepts pre-taught

Few Children

Time to Talk

Small circle time

Talking partners

Vocabularly groups

One page profile and support plan

Some Children

Inclusive Quality First Teaching including:

Class visual timetable

Differentiated curriculum delivery e.g. use of visual clues and concrete apparatus

Differentiated activities including self-differentiation

Key vocabulary explained and displayed.

Modelling of language

Cognition and Learning including specific learning difficulties (dyslexia)

Individual literacy and/or maths interventions

Key vocab and concepts pre-taught

Overlays for reading

Few Children

Literacy interevention groups including grammar, reading comprehension, sentence writing, spelling phonics and read write Inc.

Maths interevntion groups including counting, arithmatic, reasoning and calculation methods.

Key word lists

Readit2

Reading buddies

Additional reading to adults

One page profile and support plan

Some Children

Inclusive Quality First Teaching including:

Class visual timetable

Differentiated curriculum delivery e.g. use of visual clues and concrete apparatus

Differentiated activities including self-differentiation

Working walls

Personalised targets Extra time for tests

Use of adapted mind-maps

Prompts to encourage independence

Social, Emotional and Mental Health difficulties

Individual "Den Time" with specialist

Pastoral support plan

Protective Behaviour ProgrammeKey vocab and concepts pre-taught

Few Children

Nuturing groups

Lunch-time group

Transition support

One page profile and support plan

Some Children

Inclusive Quality First Teaching including:

Code of Conduct

Golden Time

Superstars

Aspirations work

Whole class reward systems

Peer Supporters

Growth Mindset

Quality First Teaching- for all areas of need.

