



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach	Internal Sports coach worked with all children from nursery to year 6, ran a range of after school clubs and organized festival delivery. Sports coach also worked at the schools PE subject leader.	Sports coach has moved on to a new role but a new coach as been hired who will fulfil the same role.
Dance Teacher	Specialist dance teacher worked with all children in the school helping increase the amount of physical activity across the school and supported with performances	Dance teaching to continue this year now with two different coaches.
PE Equipment and Quidditch day	Children able to participate in non-traditional sports such as Badminton, Lacrosse, Quidditch. Increase motivation and access to more children.	Children took part in a range of new sports and these have been added to the curriculum going forward.
Complete PE planning tool	Complete PE scheme accessible to ALL members of staff	School to continue to use complete PE

<p>Year 6 Swimming Top Up</p> <p>League Entry</p>	<p>when required. Feedback really good for others. CM and SD have found scheme to be high quality and allow to get the best out of the children during sport and PE.</p> <p>To provide additional funding to help subsidise the cost of swimming-ensure a high % of children achieve 25 Meters at the end of year 6.</p> <p>The children in Year 5 and 6 were given the opportunity to participate in competitive games.</p>	<p>78% of children able to swim the required distance and strokes.</p> <p>This will continue this year with an extra team entered.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach and specialist dance teaching	Sports coach to work across all Ages in the school providing high quality PE and teaching. The sports coach will also support at lunchtime and run OSHL activities. They will also be the PE subject leader and be responsible for overseeing the subject and reporting progress.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities in and out of curriculum time.</p> <p>SL to attend regular SL meeting and training to upskill and train current workforce.</p> <p>Children to have training and the opportunity to represent the school in competitions.</p> <p>Increase number of children participating in OSHL.</p>	£9000 for internal member of staff/ £4560 for dance specialist

PE Equipment	Audit resources currently available. What needs replenishing? How can the current provisions be expanded. Purchase additional equipment to support expansion of provision at the school focusing on athletics, gymnastic and introducing new inclusive sports e.g curling	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New sports to be introduced through curriculum and OSHL. A range of equipment will be used to improve the lesson quality and opportunities available to children throughout the school.	£2900
Play Equipment	PE subject lead completes pupil voice and orders new equipment based on results. School spots leaders from year 5 to be trained in ways to deliver activities during lunchtime and support with looking after equipment.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children to have greater opportunities to be physically activity during play. Play leaders remain in the role next year and help train the next team.	£1000
Sports Week	Subject leader to organise a National spots week for the school linking with community clubs to offer all children opportunities to experience new sports.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Create links with local clubs that continue moving forward within the school setting. Allow children the chance to experience clubs and sports that are available to them in the local community.	£1500

Complete PE	Continue to use complete PE purchased last year	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Curriculum map, planning and assessment tools to be used this year.</p> <p>Available to all staff when required</p>	£150
Bikeability	Organise Bikeability for year 4 and 6	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>All children to receive a level from 1-3</p> <p>Create a healthier active lifestyle for the children</p>	£3000 based on all children in years 4 and 6 taking part this is expected to be lower.
League entry	Enter football leagues and netball league	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	Two football team and one netball team to represent the school in competitive league.	£95

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>3%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/<u>No</u></p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Staff are trained from a swimming center off site</p>

Signed off by:

Head Teacher:	<i>(Name) Andrew Mari</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title) Chris Kalaiarasu</i>
Governor:	<i>(Name and Role) Nadia Hodges</i>
Date:	September 2023