



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Coach	Internal Sports coach worked with all children from nursery to year 6, ran a range of after school clubs and organized festival delivery. Sports coach also worked at the schools PE subject leader.	Sports coach has moved on to a new role but a new coach as been hired who will fulfil the same role.
Dance Teacher	Specialist dance teacher worked with all children in the school helping increase the amount of physical activity across the school and supported with performances	Dance teaching to continue this year now with two different coaches.
PE Equipment and Quidditch day	Children able to participate in non-traditional sports such as Badminton, Lacrosse, Quidditch. Increase motivation and access to more children.	Children took part in a range of new sports and these have been added to the curriculum going forward.
Complete PE planning tool	Complete PE scheme accessible to ALL members of staff	School to continue to use complete PE

<p>Year 6 Swimming Top Up</p> <p>League Entry</p>	<p>when required. Feedback really good for others. CM and SD have found scheme to be high quality and allow to get the best out of the children during sport and PE.</p> <p>To provide additional funding to help subsidise the cost of swimming-ensure a high % of children achieve 25 Meters at the end of year 6.</p> <p>The children in Year 5 and 6 were given the opportunity to participate in competitive games.</p>	<p>78% of children able to swim the required distance and strokes.</p> <p>This will continue this year with an extra team entered.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Sports Coach and specialist dance teaching	Sports coach to work across all Ages in the school providing high quality PE and teaching. The sports coach will also support at lunchtime and run OSHL activities. They will also be the PE subject leader and be responsible for overseeing the subject and reporting progress.	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities in and out of curriculum time.</p> <p>SL to attend regular SL meeting and training to upskill and train current workforce.</p> <p>Children to have training and the opportunity to represent the school in competitions.</p> <p>Increase number of children participating in OSHL.</p>	£9000 for internal member of staff/ £4560 for dance specialist

PE Equipment	Audit resources currently available. What needs replenishing? How can the current provisions be expanded. Purchase additional equipment to support expansion of provision at the school focusing on athletics, gymnastic and introducing new inclusive sports e.g curling	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New sports to be introduced through curriculum and OSHL. A range of equipment will be used to improve the lesson quality and opportunities available to children throughout the school.	£1120.54 £67.10- Repairs to current equipment
Play Equipment	PE subject lead completes pupil voice and orders new equipment based on results. School spots leaders from year 5 to be trained in ways to deliver activities during lunchtime and support with looking after equipment.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children to have greater opportunities to be physically activity during play. Play leaders remain in the role next year and help train the next team.	Total spent- £961.67
Sports Week	Subject leader to organise a National spots week for the school linking with community clubs to offer all children opportunities to experience new sports.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Create links with local clubs that continue moving forward within the school setting. Allow children the chance to experience clubs and sports that are available to them in the local community.	Total amount for all coaches over Sports week- £1660

Athlete Visit	Organised by Previous SL- Visit by Olympian- all children engaged with Athlete and took part in a sports circuit.	Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school	Children inspired by Athlete Sponsorship money raised used towards equipment.	£335
Complete PE	Continue to use complete PE purchased last year	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Curriculum map, planning and assessment tools to be used this year. Available to all staff when required	£150
Bikeability	Organise Bikeability for year 4 and 6	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	All children to receive a level from 1-3 Create a healthier active lifestyle for the children	Planned- £3000 based on all children in years 4 and 6 taking part this is expected to be lower. Actual Total cost £1500 for 74 children in years 4 and 6

League entry	Enter football leagues and netball league	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Two football team and one netball team to represent the school in competitive league.	£95
Courses	SL to attend courses relevant to role and implement in school where possible.	Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport	Subject Leader attended PE conference, Kin Ball, Balanceability and SL training- SL used new knowledge in PE lessons and OSHL.	£195
New Sports Kit	Invested in school sport kit for use in sporting events.	Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Sports kit used for 3 football teams as well as use at festivals such as athletics and cricket.	£177

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Internal Sports Coach	<p>Internal Sports coach worked with all children from nursery to year 6, ran a range of after school clubs and organized festival delivery.</p> <p>Sports coach also worked at the schools PE subject leader.</p> <p>67% of children from years R-6 have attended a sports club run by the sports coach this year.</p> <p>78% of children in year 1-6 have represented the school in a sporting event this year.</p>	Sports coach to continue next year in the same role.
Dance Teachers	<p>Dance Teachers have increased the amount of physical activity across the school for all classes.</p> <p>Teachers and staff upskilled in dance as a result of observation and team teaching.</p> <p>Used for Year 6 performances choreography</p>	Dance to continue being taught as an extra lesson next year with the school looking at other sports to offer a wider range of activities taught by specialists.
Offer a broader range of sports and activities and increase the physical activity across the school.	<p>The school used national sports week to work with local clubs and create opportunities and links for the children.</p> <p>During sports, week 25 Different coaches</p>	SL and Teachers observed the sessions and can implement the teaching. Sports week planned for 2025

<p>Bikeability</p>	<p>and 15 Students attended the school working with children from Nursery to year 6 to deliver a wide range of different sports.</p> <p>Roebuck worked with Herts cricket, SBFC, Fit Kidz, Dance Starz, David Lloyd, Skip Ninja and Stevenage Sporting Futures to deliver extra activities and events across the school year.</p> <p>37 Years 4's Took part and passed Bikability level 1</p> <p>37 Year 6's took part in Bikeability level 2 with 34 passing and 3 gaining level 1</p>	<p>All children in years N- 6 received took part in at least three activities/events organised through outside agencies.</p> <p>Bikeability to be organised in 24/25</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	82%	<i>All children that have not met the standard have been offered the opportunity have lessons alongside year 4's during summer 2.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	82%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>22%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Kalaiarasu- PE Subject Leader</i>
Governor:	<i>Nadia Hodges</i>
Date:	<i>15/7/24</i>