



ROEBUCK ACADEMY

MEDICAL NEEDS POLICY 2025

1. This school is an inclusive community that aims to support and welcome pupils with medical conditions.

Roebuck Academy understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enrol in the future. The aim is to ensure that all children with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential, (Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

Pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education, (Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

Roebuck Academy aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can:

- Be healthy
- Stay safe
- Enjoy and achieve
- Make a positive contribution

This will be achieved by:

- Pupils with medical conditions are encouraged to take control of their condition.
- Pupils feel confident in the support they receive from the school to help them do this.
- Our School aims to include all pupils with medical conditions in all school activities.
- Our School ensures all staff understand their duty of care to children and young people in the event of an emergency.
- All staff feel confident in knowing what to do in an emergency.
- Roebuck Academy School understands that certain medical conditions are serious and can be potentially life-threatening, particularly if ill managed or misunderstood.

- School will receive and fully consider advice from healthcare professionals and listen to and value the views of parents and pupils, (Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

2. The medical needs policy is supported by a clear communication plan for staff, parents and pupils to ensure its full implementation.

Parents are informed about the medical needs policy through:

- Through admissions when their child is enrolled as a new pupil
- Via the school's website, where it is available all year round
- Via home visits from Nursery/ Reception
- At Reception Induction Day

School staff are informed and reminded about the medical policy

- Via online school medical register
- At staff or Teaching Assistant meetings

- At scheduled medical conditions training Via Staff Handbook and Induction
- A copy is available on the teaching area as well as in the staff PPA room

3. First Aid trained staff understand and are trained in what to do in an emergency for the most common serious medical conditions at this school

- First Aid trained staff are aware of the most common serious medical conditions at this school
- Staff at Roebuck Academy understand their duty of care to pupils in the event of an emergency. In an emergency situation school staff are required under common law duty of care to act like any reasonably prudent parent. This may include administering medication
- Walkie-Talkies are used with any outdoor learning and at lunchtimes
- First Aid kit/s and any key medication required is taken outdoors for any outdoor learning, such as an epipen. Including playtimes and lunchtimes
- If the pupil visits another class and does not have their inhaler and/or spacer with them, send another teacher or pupil to their classroom or assigned room to get their spare inhaler and/or spacer
- First Aid trained and PE staff who work with groups of pupils at this school know what to do in an emergency for the pupils in their care with medical conditions
- Buccaneers staff are informed of any medical conditions by the class teacher. In addition any external visitors e.g clubs or PE activities are also informed by the class teacher
- Action for staff to take in an emergency for asthma/epilepsy/anaphylaxis and diabetes is displayed in the staff room, in the medical room and dining room- this is also in accordance with medical GDPR.
- All staff have received online training in epilepsy.
- The Inclusion lead has a folder for all medical care plans which is kept securely. Any conversations had with parents regarding medical conditions are to be logged on CPOMS by staff members who have those conversations and SLT and the inclusion leader/pastoral support worker are to be alerted to these to be kept informed.
- See appendix 1 – form 1 See appendix 1 – form 2 See appendix 1 – form 3 See appendix 1 – form 4

This information is part of First Aid training open to all staff, all of whom receive an up to date training brochure.

4. All staff understand the school's general emergency procedures

All staff know what action to take in the event of a medical emergency. This includes:

How to contact emergency services and what information to give

How to contact a first aid member of staff. All staff are trained in first aid. EYFS staff are trained in paediatric first aid. These names are placed outside the EYFS classroom doors to show adults who to seek out in case of needing help.

First Aid Training takes place every three years.

Action to take in a general medical emergency is displayed in prominent locations for staff, the staff room and dining room for key children.

If a pupil needs to be taken to hospital, a member of staff will accompany them if parents are unavailable or school will ask parents to meet an ambulance at A&E. Staff should not take pupils to hospital in their own car.

A mobile is used near the patient to enable clear feedback from First Aider to stop First Aider leaving casualty or the need to relay information.

5. The school has clear guidance on the administration of medication at school

Administration-emergency medication

- Medicines should only be administered at school when it would be detrimental to a child's health or school attendance not to do so.
- No child under 16 should be given prescription or non-prescription medicines without their parent's written consent-except in exceptional circumstances where the medicine has been prescribed to the child without the knowledge of the parents.
- A child under 16 should never be given medicine containing aspirin unless prescribed by the doctor. Medication, e.g for pain relief should never be administered without first checking maximum dosages and when the previous dose was taken. Parents should be informed.
- Schools should only accept prescribed medicines if these are in date, labelled, provided in the original container as dispensed by a pharmacist and include instructions for administration, dosage and storage. The exception to this is insulin, which must still be in date, but will generally be available to schools inside an insulin pen or pump, rather than it's original container.
- All pupils at this school with medical conditions have easy access to their emergency Medication with a spare being kept in the school office.
- All medicines should be stored safely. Children should know where their medicines are at all times and be able to access them immediately. Where relevant, they should know who holds the key to the storage facility. Medicines and devices such as asthma inhalors, blood glucose testing meters and adrenaline pens should be always readily available to children and not locked away. This is particularly important to consider when outside school premises, e.g on school trips.
- Pupils know where their medication is stored and how to access it appropriate to age.

(Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

The school has an Automated External Defibrillators (AEDs). All staff who were present in First Aid Training can use.

Guidance for schools August 2023 has been shared with staff and Governors.

Administration-general

- All use of medication defined as a controlled drug, even if the pupil can administer the medication themselves, is done under the supervision of two members of staff.
- Our School understands the importance of medication being taken as prescribed. Only prescribed medicines can be given including for example 'Nurofen' and 'Calpol'. Other medications for conditions such as Hay Fever should be given before school. If these medications are required during the school day, a parent will be called into school to administer. A letter from a GP detailing administration details is also acceptable.
- All staff are aware that there is no legal or contractual duty for any member of staff to administer medication or supervise a pupil taking medication unless they have been specifically contracted to do so.
- The staff in the school office are happy to take on the voluntary role of administering medication. For medication where no specific training is necessary, any member of staff may administer prescribed and non-prescribed medication to pupils under the age of 16, but only with the written consent of the pupil's parent.
- Training is given to all staff members who agree to administer medication to pupils, where specific training is needed. The local authority provides full indemnity.
- Parents at Roebuck Academy understand that if their child's medication changes or is discontinued, or the dose or administration method changes, that they should notify the school immediately.
- All staff attending off-site visits are aware of any pupils with medical conditions on the visit. They receive information about the type of condition, what to do in an emergency and any other additional support necessary, including any additional medication or equipment needed.
- Parents/Carers must ensure their child's inhaler/s in school/nursery are in date and replaced as and when necessary. Parents should ensure the spacer is cleaned regularly.
- Prescription sunglasses can be worn with receipt of a letter from the Parent/GP/Optician.

6. Roebuck Academy has clear guidance on the storage of medication at school

Safe storage – emergency medication (epipens)

Emergency medication is readily available to pupils who require it at all times in classrooms during the school day. If the emergency medication is a controlled drug and needs to be locked up, the keys are readily available in the school office. Epi-pens kept unlocked in child's classroom teachers' cupboard and in medical room (top of cupboard)

School requires 2 in date Epi-pens to be provided otherwise entry to school will be refused.

Safe storage – non emergency medication

- All non-emergency medication is kept in a lockable cupboard in the school office. Pupils with medical conditions know where their medication is stored, age appropriate.
- Staff ensure that medication is only accessible to those for whom it is prescribed.

Safe storage – general

The Office Manager ensures the correct storage of medication at school.

Three times a year, a SEND member of staff / member of SLT checks the expiry dates for all medication stored at school. This information is fed back to the Health and Safety officer and governor.

The Office Staff, along with the parents of pupils with medical conditions, ensures:

that all emergency and non-emergency medication brought into school is clearly labelled with the pupils name, the name and dose of medication and the frequency of dose. This medication will not be accepted unless the medication is clearly labelled.

Some medication at Roebuck Academy may need to be refrigerated. All refrigerated medication is stored in an airtight container and is clearly labelled in the school office. This is in a secure area, inaccessible to unsupervised pupils.

It is the parent's responsibility to ensure new and in date medication comes into school on the first day of the new academic year.

Safe disposal

Parents are asked to collect out of date medication.

If parents do not collect out of date medication, medication is taken to a local pharmacy for safe disposal.

The parent is responsible for checking the dates of medication and arranging for the disposal of any that have expired. This check is done at least three times a year.

Any used gloves and dressings etc are placed in yellow bags and removed from site by Ambulance team (advice from First Aid training since September 2014) if an ambulance has been called.

7. Roebuck Academy has clear guidance about record keeping

Enrolment forms

Parents at Roebuck Academy are asked if their child has any health conditions on the enrolment form, which is filled out at the start of each school year. Parents of new pupils

starting at other times during the year are also asked to provide this information on enrolment forms.

Healthcare Plans

Roebuck Academy uses a healthcare plan to record important details about individual children's medical needs at school, their triggers, signs, symptoms, medication and other treatments. These healthcare plans are held in the school office and class teachers have a copy.

A healthcare plan, accompanied by an explanation of why and how it is used, is sent to all parents of pupils with a long-term medical condition.

This is sent:

- At the start of the school year
- At enrolment
- When a diagnosis is first communicated to the school

Parents are regularly reminded to inform the school office if their child has a medical emergency or if there have been changes to their symptoms, or their medication and treatments change. This is to ensure the healthcare plans can be updated accordingly.

School Medical register

Healthcare plans and Arbor are used to create a centralised register of pupils with medical needs. The school office has responsibility for the register at Roebuck Academy.

8. Roebuck Academy ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities

Physical environment

This school is committed to providing a physical environment that is accessible to pupils with medical conditions.

Exercise and physical activity

- This school understands the importance of all pupils taking part in sports, games and activities.
- Roebuck Academy ensures classroom teachers, PE and other staff make appropriate adjustments to sports, games and other activities to make physical activity accessible to all pupils.
- Teachers and PE staff are aware of pupils in their care who have been advised to avoid or take special precautions with particular activities.

Roebuck Academy ensures PE staff are aware of the potential triggers for pupils' medical conditions when exercising and how to minimise these triggers.

Education and learning

Roebuck Academy ensures that pupils with medical conditions can participate fully in all aspects of the curriculum and ensures appropriate adjustments and extra support are provided.

Staff are aware of the potential for pupils with medical conditions to have special educational needs (SEN). Pupils with medical conditions who are finding it difficult to keep up with their studies are referred to the SEN coordinator. The school's SEN coordinator consults with the pupils and parents. A record of all conversations is kept on CPOMs and shared with class teachers and Head and Deputy head teachers.

In addition to the educational impacts, there are social and emotional implications associated with medical conditions. In particular, long-term absences due to health problems affect children's educational attainment, impact on their ability to integrate with their peers and affect their general wellbeing and emotional health, (Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

Parents ensure that the effect of the pupil's condition on their schoolwork is properly considered.

See Drugs and Alcohol Policy for further educational focus.

9. Each member of the school and health community knows their roles and responsibilities in maintaining an effective medical conditions policy

- This school works in partnership with all interested and relevant parties including all school staff, parents, employers and community healthcare professionals to ensure the policy is planned, implemented and maintained successfully.
- The following roles and responsibilities are used for the medical policy at this school. These roles are understood and communicated regularly.

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. Partnership working between school staff, health care professionals (and where appropriate social care professionals), local authorities, and parents and pupils will be critical. (Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

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Employer

Roebuck Academy employer has a responsibility to:

- Ensure the health and safety of their employees and anyone else on the premises or taking part in school activities (this includes all pupils). This responsibility extends to

those staff and others leading activities taking place off-site, such as visits, outings or field trips.

- Make sure the medical policy is effectively monitored and evaluated and regularly updated.

Provide indemnity to staff who volunteer to administer medication to pupils with medical conditions.

Headteacher

Roebuck Academy's Headteacher has a responsibility to:

- Ensure the school is inclusive and welcoming and that the medical conditions policy is in line with local and national guidance and policy frameworks.
- Liaise between interested parties including pupils, school staff, special educational needs coordinators, pastoral support/welfare officers, teaching assistants, school nurses, parents and governors.
- Ensure the policy is put into action, with good communication of the policy to all.
- Ensure every aspect of the policy is maintained.
- Ensure information held by the school is accurate and up to date and that there are good information sharing systems in place using pupil's healthcare plans.
- Ensure pupil confidentiality.
- Assess the training and development needs of staff and arrange for them to be met.
- Ensure all supply staff and new teachers know the medical conditions policy.

Governors

- Governing bodies should ensure that the school's policy sets out procedures to be followed whenever a school is notified that a pupil has a medical condition. The governing body should ensure that the school's policy clearly identifies the roles and responsibilities of all those involved in the arrangements they make to support pupils at schools with medical conditions.
- Governing bodies should ensure that the school's policy covers the role of individual health care plans, and who is responsible for their development, in supporting pupils at school with medical conditions.
- The governing body should ensure that plans are reviewed at least annually, or earlier if evidence is presented that the child's needs have changed. They should be developed with the child's best interests in mind and ensure that the school assesses and manages risks to the child's education, health and social wellbeing, and minimises disruption.
- Governing bodies must make arrangements to support pupils with medical conditions in school, including making sure the policy for supporting pupils with medical conditions is developed and implemented. They should ensure that sufficient have

received suitable training and are competent before they take on responsibility to support children with medical conditions.

(Supporting pupils at school with medical conditions. Statutory guidance for governing bodies of maintained schools and proprietors of academies in England, December 2015)

All School Staff

All staff at Roebuck Academy have a responsibility to:

- Be aware of the potential triggers, signs and symptoms of common medical conditions and know what to do in an emergency.
- Understand the medical policy.
- Know which pupils in their care have a medical condition.
- Allow all pupils to have immediate access to their emergency medication.
- Maintain effective communication with parents including informing them if their child has been unwell at school.
- Ensure pupils who carry their medication with them have it when they go on a school visit or out of the classroom.
- Be aware of pupils with medical conditions who may be experiencing bullying or need extra social support.
- Ensure all pupils with medical conditions are not excluded unnecessarily from activities they wish to take part in.
- Ensure pupils have the appropriate medication or food with them during any exercise and are allowed to take it when needed.

Teaching Staff

Teachers at this school have a responsibility to:

- Ensure pupils who have been unwell catch up on missed school work.
- Be aware that medical conditions can affect a pupil's learning and provide extra help when pupils need it.
- Liaise with parents, the pupil's healthcare professional and special educational needs coordinator if a student is falling behind with their work because of their condition.

School Nurse

The school nurse at Roebuck Academy has a responsibility to:

- Support the update of the schools medical conditions policy, if required by the **SEN coordinator**.
- Provide regular training for school staff in managing the most common medical conditions in school.
- Provide information about where the school can access other specialist training.

First Aiders

First aiders at this school have a responsibility to:

- Give immediate help to casualties with common injuries or illnesses and those arising from specific hazards within the school.
- When necessary ensure that an ambulance or other professional medical help is called.

Inclusion Team (SEND and Pastoral)

The School SEN team at this school have a responsibility to:

- Update the medical policy at least once a year according to review recommendations and recent local and national guidance and legislation.
- Know which pupils have a medical condition and which have special educational needs because of their condition.
- Ensure teachers make the necessary arrangements if a pupil needs special consideration or access arrangements in exams or coursework.
- Contact ESMA (Education Support for Medical Absence) if attendance falls below 50% due to a medical condition.
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Local doctors and specialist healthcare professionals

Individual doctors and specialist healthcare professionals caring for pupils who attend this school, have a responsibility to:

- Where possible, and without compromising the best interests of the child, try to prescribe medication that can be taken outside of school hours.
- Ensure the child or young person knows how to take their medication effectively.
- Ensure children and young people have regular reviews of their condition and their medication.
- Provide the school with information and advice regarding individual children and young people with medical conditions (with the consent of the pupil and their parents).

Pupils

The pupils at this school have a responsibility to:

- Treat other pupils with and without a medical condition equally.
- Tell their parents, teacher or nearest staff member when they are not feeling well. Let a member of staff know if another pupil is feeling unwell.
- Treat all medication with respect.
- Know how to gain access to their medication in an emergency (age appropriate). Ensure a member of staff is called in an emergency situation.

Parents (The term 'parent' implies any person or body with parental responsibility such as foster parent or carer) The parents of a pupil at this school have a responsibility to:

- Tell the school if their child has a medical condition.
- Ensure the school has a complete and up-to-date Healthcare plan for their child.
- Inform the school about the medication their child requires while taking part in visits or outings and other out-of-school activities.
- Tell the school about any changes to their child's medication, what they take, when and how much.
- Inform the school of any changes to their child's condition.
- Ensure their child's medication and medical devices are labelled with their child's full name.
- Provide the school with appropriate spare medication labelled with their child's name.
- Ensure medication is within expiry dates.
- Keep their child at home if they are not well enough to attend school.
- Ensure their child catches up on any school work they have missed.
- Ensure their child has regular reviews about their condition with their doctor or specialist healthcare professional.

Appendix 1 - Form 1

Asthma awareness for school staff

What to do in an asthma attack:

- Keep calm.
- Encourage the child or young person to sit up and slightly forward .
- Make sure the child or young person takes two puffs of reliever inhaler (usually blue) immediately – preferably through a spacer.
- Ensure tight clothing is loosened.
- Reassure the child.
- Ring to ask for a first aider to come to the student.
- If there is no immediate improvement
- Continue to make sure the child or young person takes one puff of reliever inhaler every minute for five minutes or until their symptoms improve.

Call 999 or a doctor urgently if:

- ***The child or young person's symptoms do not improve in 5–10 minutes.***
- ***The child or young person is too breathless or exhausted to talk.***
- ***The child or young person's lips are blue.***
You are in doubt.
- ***Ensure the child or young person takes one puff of their reliever inhaler every minute until the ambulance or doctor arrives.***

It is essential for people who work with children and young people with asthma to know how to recognise the signs of an asthma attack and what to do if they have an asthma attack.

If an ambulance is called, then SIMS information is off ready for ambulance crew on arrival.

This will give name, age, next of kin information.

Common signs of an asthma attack are:

- coughing
- shortness of breath
- wheezing
- tightness in the chest
- being unusually quiet
- difficulty speaking in full sentences sometimes younger children express feeling
- tight in the chest as a tummy ache.

After a minor asthma attack:

Minor attacks should not interrupt the involvement of a pupil with asthma in school. When the pupil feels better they can return to school activities. The parents/carers must always be told if their child has had an asthma attack.

Important things to remember in an asthma attack:

- Never leave a pupil having an asthma attack.
- If the pupil does not have their inhaler and/or spacer with them, send another teacher or pupil to their classroom or assigned room to get their spare inhaler and/or spacer.
- In an emergency situation school staff are required under common law, duty of care, to act like any reasonably prudent parent.
- Reliever medicine is very safe. During an asthma attack do not worry about a pupil overdosing.
- Send another member of staff/pupil to get another teacher/adult if an ambulance needs to be called.
- Contact the pupil's parents or carers immediately after calling the ambulance/doctor.
- A member of staff should always accompany a pupil taken to hospital by ambulance and stay with them until their parent or carer arrives.

Appendix 1 – Form 2

Epilepsy awareness for school staff

Complex partial seizures

Common symptoms:

- The person is not aware of their surroundings or of what they are doing
- Plucking at their clothes
- Smacking their lips
- Swallowing repeatedly
- Wandering around

Ring the office team and ask for a first aider to come to the child.

Call 999 for an ambulance if...

- You know it is the person's first seizure
The seizure continues for more than five minutes
- The person is injured during the seizure
- You believe the person needs urgent medical attention

Do...

- Guide the person from danger
- Stay with the person until recovery is complete
- Be calmly reassuring

Don't...

- Restrain the person

- Act in a way that could frighten them, such as making abrupt movements or shouting at them
- Assume the person is aware of what is happening, or what has happened
- Give the person anything to eat or drink until they are fully recovered
- Attempt to bring them round
- Explain anything that they may have missed

Tonic-clonic seizures

Common symptoms:

- the person goes stiff,
- loss of consciousness
- falls to the floor

Do...

- Protect the person from injury (remove harmful objects from nearby)
- Cushion their head
- Look for an epilepsy identity card/identity jewellery
- Aid breathing by gently placing the person in the recovery position when the seizure has finished
- Stay with them until recovery is complete
- Be calmly reassuring

Don't...

- Restrain the person's movements
- Put anything in their mouth
- Try to move them unless they are in danger
- Give them anything to eat or drink until they are fully recovered
- Attempt to bring them round

Call 999 for an ambulance if...

- You know it is the person's first seizure
- The seizure continues for more than five minutes
- One seizure follows another without the person regaining consciousness between seizures

- The person is injured
- You believe the person needs urgent medical treatment

If an ambulance is called then the office must have SIMS information printed off ready for ambulance crew on arrival.

This will give name, age, next of kin information.

Appendix 1 – Form 3

Anaphylaxis awareness for staff

ANAPHYLAXIS

Symptoms of allergic reactions:

Ear/Nose/Throat - Symptoms: runny or blocked nose, itchy nose, sneezing, painful sinuses, headaches, post nasal drip, loss of sense of smell/taste, sore throat/swollen larynx (voice box), itchy mouth and/or throat and blocked ears.

Eye - Symptoms: watery, itchy, prickly, red, swollen eyes. Allergic 'shiners' (dark areas under the eyes due to blocked sinuses).

Airway - Symptoms: wheezy breathing, difficulty in breathing and or coughing (especially at night time).

Digestion - Symptoms: swollen lips, tongue, itchy tongue, stomach ache, feeling sick, vomiting, constipation and or diarrhoea.

Skin - Symptoms: Urticaria - wheals or hives-bumpy, itchy raised areas and or rashes.

Eczema -cracked, dry, weepy or broken skin. Red cheeks. Angioedema - painful swelling of the deep layers of the skin. Symptoms of Severe Reaction/ Anaphylaxis:

These could include any of the above together with:

- Difficulty in swallowing or speaking.
- Difficulty in breathing -severe asthma
- Swelling of the throat and mouth
- Hives anywhere on the body or generalised flushing of the skin
- Abdominal cramps
- Nausea and vomiting
- Sudden feeling of weakness (drop in blood pressure) Alterations in heart rate (fast Pulse)
- Sense of Impending doom (anxiety/panic)
- Collapse and unconsciousness

TREATMENT

- Ask for first aider to come to child
- Send a member of staff to collect 2nd epipen and to ask them to ring for an ambulance and parents.
- If the child is conscious, keep them in an upright position to aid breathing. If unconscious then place in recovery position.
- If the child is conscious and alert, ask them to self administer their epipen (age dependent). If the child is unconscious, trained members of staff administer epipen as per training. Record time of giving. If no improvement within 5 minutes then 2nd epipen to be administered.
- Keep used epipens and give them to paramedics when they arrive.
- If an ambulance is called then SIMS information is printed off ready for ambulance crew on arrival. This will give name, age, next of kin information.

Appendix 1 – Form 4

Diabetes awareness and treatment for staff, What is it?

Abnormal fluctuations in blood sugar can lead to someone with diabetes becoming unwell and, if untreated, losing consciousness.

There are two conditions associated with diabetes - hyperglycemia (high blood sugar) and hypoglycaemia (low blood sugar).

Hypoglycaemia is the more common emergency which affects brain function and can lead to unconsciousness if untreated.

Signs and symptoms - Hypoglycemia: Hunger, Feeling 'weak' and confused, Sweating, Dry, pale skin, Shallow breathing

Signs and symptoms - Hyperglycemia: Thirst, Vomiting, Fruity/sweet breath, Rapid, weak pulse

First aid aims Hypoglycaemia:

- Raise blood sugar level as quickly as possible
- Get casualty to hospital, if necessary

First aid aims Hyperglycaemia:

- Get casualty to hospital as soon as possible

Treatment:

SEE INDIVIDUAL CHILD'S DIABETIC HEALTH CARE PLAN

Hypoglycaemia:

- Sit casualty down
- If conscious, give them a sugary drink, chocolate or other sugary food
- If there's an improvement, offer more to eat or drink.
- Help the casualty/Staff to find their glucose testing kit to check their level.
- Advise them to rest and see their doctor as soon as possible.
- If consciousness is impaired, do not give them anything to eat or drink.
- Dial 999 for an ambulance

Hyperglycaemia:

- Call 999 immediately

Further actions if the casualty loses consciousness

- Open airway and check breathing
- Place them in recovery position
- Prepare to give resuscitation
- If an ambulance is called then SIMS information is printed off ready for ambulance crew on arrival. This will give name, age, next of kin information.