

Nursery Topic web

Spring Term 1

Prime Area - Personal, social and emotional development

- Activities to develop an awareness of how we are all different and special.
- Stories and games which explore children's feelings and emotions.
- Circle time.
- Opportunities for children to explore and talk about people who help us.

Prime Area -Physical development

- Find out about healthy eating through tasting different foods.
- Look at how we take care of our teeth.
- Doctor/hospital role play – exploring how bodies work and how to stay healthy.
- Explore Using large and small PE Equipment – playing ball games, tennis, hockey, parachute games, climbing and balancing.
- Develop movement to music.

Prime Area- Communication and Language

- Explore first hand experiences exploring different occupations of people who help us.
- Learn and make up a variety of songs, rhymes and stories.
- Carry out scientific investigations and cooking activities- listen to and follow instructions.

Specific Area -Expressive arts and design

- Explore different media and materials e.g. collage, fabric printing, junk modelling, bubble printing, exploding paint pictures, marbling.
- Observational pictures and drawings of nature e.g. close observational drawings of trees in winter.

Our Heroes



Specific Area -Understanding the world

- Investigate our bodies e.g. looking at skeleton, x rays, labelling parts of the body, taking photos, comparing similarities and differences, hand and foot printing
- Make family photo albums.
- Make time lines of children's lives
- Look at photos of children at different ages.

Specific Area -Literacy

- Use reference books/computers to find out information about life cycles, caring for babies.
- Explore writing in role –baby clinic, hospital Invitations, lists, labels and cards – for birthday
- Record results of investigations about our senses.
- Make a family photo album and label photos. Invitations, lists, labels and cards – for birthday parties

Specific Area - Maths

- Carry out surveys e.g. of hair colour, eye colour, number of brothers and sisters and record results.
- Sing a range of number rhymes and songs focusing on one more and one less.
- Explore weight and measure through looking at their own bodies – measuring their heights, comparing shoe size, hand and foot printing
- Use measuring and weighing equipment to record weight, height, shoe size, how far they can jump etc.

Possible parental involvement

- Involve parents and carers in helping children to make time lines of their lives with photos of themselves when they were younger.
- Invite parents in to talk about their job roles.