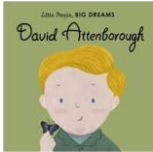


English

In literacy we will continue to develop our understanding of writing for purpose, including narrative writing based on a video. We will also study a biography about David Attenborough and use this as inspiration to write our own biography.



Computing

In computing, we will continue to use Purple Mash and learn about text adventures, analysis an existing text adventure and then debugging it. We will also learn about networks, including the difference between WAN and LAN.



Maths

We will explore measurements and how to convert different units of measurement, including length, volume, time and mass. We will also explore percentages, decimals and ratios, including solving problems based around these.



Art and design

Children will explore creative photographic techniques, creating new images through photomontage, understanding photorealistic self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing.



Science

Light

In this topic, the children will be taught how to:

- recognise that light appears to travel in straight lines
- explain that objects are seen because they give out or reflect light into the eye
- explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- explain why shadows have the same shape as the objects that cast them.



Geography – Where does our energy come from?

The children will be learning about different energy sources, including renewable and non-renewable energy. They will be able to explain the benefits and drawbacks of each source and explain how energy and transport links have changed over time.



PSHE – Health and wellbeing

In PSHE this half term we will be focussing on how to care for our physical and emotional wellbeing. We will explore topics such as: meditation and vaccinations.



Physical Education

This half term, Year 6 will be participating in Health Related exercises.



World Views

This half term we continue to ask 'Why does religion look different around the world?' We will be building on comparisons about the origins of the Abrahamic religions, children consider how culture, tradition, migration and interpretation can affect how some religious practices are observed.

