



ROEBUCK ACADEMY NEWSLETTER

2026

Monday 19th January 2026 Celebrating another special week at our great school!

Key dates

19/1/26
Bridgebuilders
assembly
KS2

20/1/26
Bridgebuilders
assembly
KS1

21/1/26
Year 2 Dragon
Workshop

22/1/26
Year 3 Roman
Workshop

22/1/26
Y5 Stevenage
Borough

Welcome from the Headteacher

I hope the Christmas break brought your family plenty of rest, joy, and time together. As we step into a new term, the school feels wonderfully alive again – full of chatter, energy, and fresh beginnings. The children have returned a real eagerness to get stuck back into their learning.

This term always brings a renewed sense of purpose. Staff have been busy preparing engaging lessons, and opportunities that will help every child grow in confidence and curiosity. Whether your child is settling back into familiar routines or gearing up for new challenges, we're here to support them every step of the way.

Congratulations

We have been informed, the Mrs Mechelewska has been awarded the Bronze Cross (Order) of Merit from the President of the Republic of Poland, Karol Nawrocki in "recognition of the outstanding commitment to promoting Polish traditions, history, and culture abroad". This is a wonderful achievement and recognition for all the efforts and support she has put into the Polish community both at Roebuck and the wider community.



23/1/26
Football vs
Codicote

28/1/26
Year 4 Ancient
Egypt workshop

28/1/26
Badminton
Festival

29/1/26
Y5 Stevenage
Borough

30/1/26
Year 6 Mingle
with your mentor

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It is really important that each child reaches our school attendance target of 96%. Please make sure your child is in school and on time everyday!

Our whole school attendance figure for this week

96%

96%

Attendance percentage we aim for every week

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School attendance



Maple 99.3%



Pear 98.4%



Birch/ Elder 98.3%

The winning class(es) will receive an additional playtime this week as a reward. Well done to Maple Class who had 99.3% attendance!

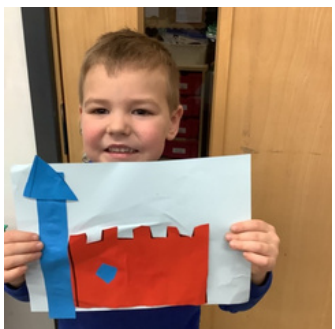
Nursery Chestnut and Acorn

This week in Nursery we have been looking for signs of Winter all around us. We went on a welly walk and noticed that it was cold and icy. We looked at the trees and the plants and talked about that in the Winter there are no buds or flowers on any of the plants.

The children have been busy creating winter art and have enjoyed mark making in the ice and frost.

Reception Oak and Willow

This week the children have been busy making their own fairytale castles. We used different colours and sizes of shapes to make the castles. The children practised their fine motor skills to carefully cut out the shapes that they needed to add doors, windows and towers to their castles. Well done everyone these look amazing!



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Year 1 Elm and Maple

Welcome to 2026! With the cold, frosty, wet start to the year, the children in Year 1 have come back with warm dazzling smiles and an eagerness to learn which has brightened up our days.

We were blown away, with the effort that was put into the children's home learning about 'Space' over the Christmas break. Our story 'The way back home' has sparked off the children's imagination to life on the moon and out in space.

In Maths, the children have continued with 'Subtraction', they are able to use the 'crossing out' method and have persevered with using a number line to count back.

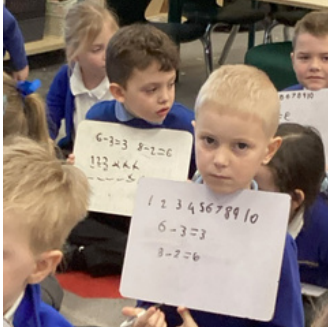
In History, we have moved from childhood to toys from the past and present. We will also be looking at the moon landing and finding out about 'Neil Armstrong'

Finally, we are looking forward to a wonderful year of learning together – here's to a happy and successful 2026 in Year 1!

Miss Shaha & Miss Binmore

Year 2 Birch and Pine

Year 2 have been very engaged with our new class book, The Magic Paintbrush. As part of our learning, we enjoyed an exciting experience day where we made fantastic Chinese fans, linking beautifully with our story. In DT, we have been developing our sewing skills and practising a running stitch so we can make our own Chinese money pouches. In Science, we have been learning about how animals grow, including exploring the life cycle of a butterfly. The children have shown such enthusiasm and curiosity throughout the start of the new half term.





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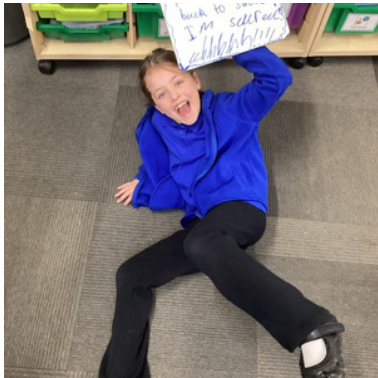
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Year 3 Cherry and Pear

In Literacy, we have been looking at the book 'the secrets of black rock'. In this book, the main character, Erin, falls overboard. We worked in pairs to recreate the moment and thought carefully about what Erin might have been thinking as she landed in the water. In Art, we have been developing our drawing skills. This week we have focused on the skill of shading. We followed the 4 golden rules to shade in a picture successfully.



Year 4 Rowan and Cedar

To kick start 2026 off, Year four have been very busy taking part in different workshops. Firstly, we were visited by a material arts instructor who taught us different moves and even challenged some of us to chop a piece of wood, with our bare hands! Next, we were joined by Mr Moran who spoke to us all about the importance of eating well to support our well-being.





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Year 5 Sycamore and Juniper

In Year 5 we have been very fortunate to have David from Junior Sharks Sports Coaching who has been teaching us boxing through different methods. We did exercises and drills in the hall, played Connect 4 using cones and used the gloves and pads. As well as boxing, we have also had Andy from Savage Martial Arts teach us, Martial Arts! We learnt how to jab, cross and hook. He told us about the importance of listening to the sensei (teacher). We played a game to test our listening called 'Here, There and Everywhere'. This involved listening to instructions rather than following where he pointed.

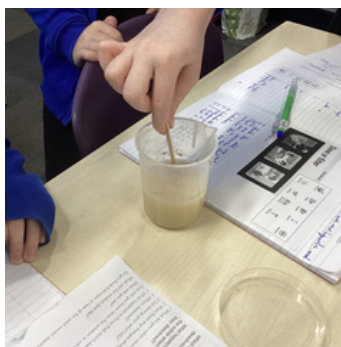
In Science we started our new unit about Materials. We first had to sort different materials that had been mixed up by making a sieve to separate the items from each other. In our second lesson, we investigated which of the solids dissolved in water using some everyday objects: salt, sugar, bicarbonate soda, and sand. In Art, we have been learning about portraits. We have been creating our own portraits of ourselves using poems as outlines.

Written by Poppy E!

Year 6 Ash and Elder

A great two weeks back for Year 6! We have had a fabulous start back, including a martial arts workshop. We hosted our fantastic finish, where we showed off our waistcoats we made on our catwalk. We also used this opportunity to showcase some of our work from the last term.

We have also been exploring light and shadows in Science. We have used different resources to explore what shadows are and worked together to conduct an experiment around this! In reading comprehension we read the poem 'The Fog' and used drama to explore what life would be like if we could not see.





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THE RSA
PRESENTS

Crazy HAIR DAY.

Friday 13th February

- This is a dress up event, where children can come into school with their hair styled in a silly, wacky, or creative manner. We suggest colourful hair accessories, temporary hair dye, or other fun hair accessories!

£1 per child.
Payment through gateway



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THE RSA INVITES YOU TO THEIR

DISCO NIGHT



- *2.15PM - 3PM - NURSERY & RECEPTION
- *3.15PM - 4.15PM - YEARS 1 & 2
- *4.30PM - 5.30PM - YEARS 3 & 4
- *5.45PM - 6.45PM - YEARS 5 & 6



BOOK
VIA
GATEWAY



£2.00 FOR NURSERY & RECEPTION, £4.00 FOR KS1 & KS2. INCLUDES A DRINK.



DETERMINATION, RESPECT, EXCELLENCE, ALTOGETHER, MOTIVATION & SAFETY



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‘What I wish my parents or carers knew...’: A guide for parents and carers on managing children’s digital lives

Parenting today can feel overwhelming – especially when childhood looks so different from what we grew up with. There’s no manual, and it can be hard to keep up with the fast-changing digital world your child moves through every day. This guide aims to make those conversations easier and help you support your child with confidence. The link provides support to parents to help manage and understand their children’s digital lives.

<https://www.childrenscommissioner.gov.uk/resource/what-i-wish-my-parents-or-carers-knew-a-guide-for-parents-and-carers-on-managing-childrens-digital-lives/>

