

Nursery Topic web

Spring Term 2

Prime Area - Personal, social and emotional development

- Observe eggs hatching.
- Children develop set of rules to care for the ducks
- Circle time to share feelings about looking after ducks and caring for living things/each other.
- Caring for living things – plant, animal, insect
- Discuss new babies in the family (if appropriate) – can help to cope with jealousy.
- Photos of family groups – discuss stages of life.
- Interest tables -seeds/bulbs/fruit etc to explore.

Prime Area- Physical development

- Move like different animals
- Work together to mirror actions or guess the animal Farm
- Pretend to be different types of farm machinery
- Ride on tractors and trucks
- Action rhymes
- Make playdough animals
- Make animal homes out of construction toys
- Move like animals – skip like lambs, paddle like ducks, gallop like horses etc.
- Correct pencil grip activities.
- Cutting/folding cards and models.
- Shape/mould/stick glue chick art.
- Make vegetable soup – healthy eating, hand-eye coordination
- Action rhymes

Prime Area - Communication and Language

- Stories with props
- Songs and Rhymes
- Alliteration with initial sound e.g. clumsy cow, happy horse
- Act out stories
- Animal sounds listening games
- Role play area – Farm shop/ Animal Barn
- Farm story bag/feely bag
- Matching cards – adult and baby animals
- Names for adult and baby animals
- Talk about different jobs around the farm – mucking out/shearing sheep/milking time etc.

Specific Area - Expressive arts and design

- Observational drawings of living things.
- Small world farm activities.
- Re-enact animal stories/rhymes.
- Make chicks and/or nests from dough, clay, wool, tissue or feathers.
- Moving to music like different plants/animals
- Look at the works of famous painters, make own interpretation
e.g. Sunflowers, Van Gogh.
- Messy play – compost, 'cleanish mud' with digging implements
- Fruit or veg printing
- Making a farm collage
- Farm animal masks



Possible parental involvement

- Encourage parents and carers in helping children to take photos of their families and making family photo albums
- Involve parents and carers in helping children to make time lines of their lives with photos of themselves when they were younger
- Invite parents and carers in for Nursery stay and play sessions.

Specific Area- Literacy

- Fact Files on animals
- Talk for Writing opportunities- farm stories
- Farm shop role play area
- Observations of seeds growing
- Explore big Books about ducks hatching and living things
- Make our own simple information books about living things
- Speech bubbles/thought bubbles for living things
- Provide a range of non-fiction books about eggs/ducklings/ducks and other egg-hatching creatures for independent and guided reading.

Specific Area - Maths

- Explore numbers beyond 5 using farm animals as props for counting e.g Small world farm – counting animals
- Explore five little ducks in the water tray.
- Children experiment with their own marks and symbols for recording number.
- Place ducks in various places in, out around the box, children describe position.
- Discuss and find patterns all around us. Use language to describe the patterns.

Specific Area- Understanding the world

- Role play area – Farm Shop/Animal Barn
- Duck pond in the water tray
- Small world farm
- Make boiled eggs/egg sandwiches/pancakes
- Farming around the world
- Investigate animal coverings – fur/feathers/skin/wool
- Learn about the life cycle of a duck, sort and order.
- Habitats
- What do they eat?
- Compare themselves to other living things similarities/differences
- Explore maps of a farm
- Opportunity to create their own farm maps.