

### English

To begin our topic, we will look at a non-fiction text about 'Pirates' and writing our own non-chronological report based around 'Pirate Blackbeard'

We will be reading 'Grandpa's Island' and recreate our own version using patterned language

### Mathematics

We will be continuing to use Maths No Problem. We are looking at numbers to 40 including place value and ordering and comparing.

Afterwards we will be learning about word problems and multiplication

### Science

This half term we will be beginning our new topic called 'Plant detectives'.

We will be identifying, naming and comparing a variety of different plants.

We will be learning to name parts of

### PSHE

This half term, we will be focussing on 'Family and relationship' which focusses on a range of people in our family and friendship circle.

Moving on to understanding that family and friendships can have problems and learn how to overcome. Finally

### Music

Using Charanga we will be starting a new topic called 'Your Imagination'

This unit will assist the children to find the pulse and rhythm and learning a range of songs.

### Handwriting

We will continue to focus on descenders and ascenders -

j g p l h k b d etc

In conjunction with Monster phonics we will be forming the digraphs & trigraphs.

## Year 1

### Summer Term 1

### Walk the plank



### Computing

Our topic for this term is called Coding. We will be using Purple Mash to explore how coding controls what computers do.

### Phonics

We will continue to learn alternate sounds in Phase 5.

The priority, this half term will be reading a range of real and alien words and identifying the phonemes, digraphs, trigraphs and split-digraphs when

### P.E

This term the children will be working to improve their athletic skills.

They will also be looking at how to show 'good sportsmanship'.

Elm Class will also be taking part in a

### History

This term we are learning about a famous pirate named 'Grace O'Malley' and a famous explorer named 'Christopher Columbus'.

We will be researching what makes a good pirate and comparing the

### DT

Our focus for the term is to build a model using a set of criteria. We will be making a pirate ship that can float and has a working windmill. We will plan, create, test and evaluate our creations during our dress up pirate day.