

Literacy

In literacy we will continue to develop our understanding of writing for purpose. We will continue to write a range of narrative and informative texts. In guided reading we will continue exploring a range of texts and developing different reading skills to answer questions.



Computing

In computing, we will develop our understanding of networks and quizzing.



Maths

We will continue to explore different areas, including position and direction, graphs and averages and negative numbers. We will also continue to build our stamina in arithmetic skills, completing our daily 10 a day activity. We will also continue to develop our reasoning skills by going through sats style questions and working to develop our understanding of these.



Art and design

This unit teaches pupils to create expressive sculptures and reflect on artistic decisions. Children learn to represent memories through art, using various materials and techniques, and develop skills in planning, creating, and evaluating 3D sculptures.



Science



In this module, children will learn to:

- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit
- compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches
- use recognised symbols when representing a simple circuit in a diagram.

Year 6

Summer 1

PSHE - Economic wellbeing and citizenship

This half term we will identify issues that impact our lives and how we can influence parliament to make positive changes. We will also learn about money and how to look after our economic wellbeing.

Physical Education

This half term, Year 6 will be participating in Health Related exercises.



Geography - Can I carry out an independent fieldwork enquiry?

In this unit, children will lead their own enquiry by:

- Giving examples of issues in the local area.
- Identifying questions to be asked to find the relevant data.
- Justifying which data collection method is most suitable.
- Designing an accurate data collection template.
- Identifying areas along a route that are best for data collection.

Why is there suffering?

This half term we ask 'Why is there suffering?' We will use our critical thinking skills to consider different ideas and beliefs about why there is suffering in the world.

