

Nursery Topic web

Summer Term 2

Prime Area- Personal, social and emotional development

- Activities to develop an understanding of how to care for the environment and all its creatures.
- Explore different emotions the children may experience when at the seaside through stories and games.
- Mindfulness

Prime Area- Physical development

- Explore Using large and small PE Equipment – playing ball games, tennis, hockey, parachute games, climbing and balancing.
- Continuing to develop movement to music, using instruments and body percussion.
- Taking part in turn take games.
- Continuing fine motor opportunities- threading and weaving activities.

Prime Area- Communication and Language

- Role-play a seaside café and explore new vocabulary related to the beach.
- Read a variety of stories related to the seaside and sea creatures.
- Sequence and order story events.
- Opportunities to ask and answer questions, including 'what', 'where' and 'why' questions. E.g "Why do you think people take a towel to the beach?"

The Seaside

Specific Area- Understanding the world

- Investigate ice and observe changes.
- Floating and sinking- Make boats exploring what happens to the materials.
- Investigate materials- e.g sand and see what happens to the texture when liquid is added.
- Mindfulness- Cloud watching
- Explore plastic pollution- read and discuss the story 'The Undersea Cleaning Spree'



Specific Area- Expressive arts and design

- Create a models using a range of resources and joining materials.
- Colour mixing- painting seaside pictures using the colours mixed.
- Create printed picture using a variety of different resources.

Specific Area- Literacy

- Use reference books to find out information about the seaside and sea creatures.
- Make an information book about sea creatures.
- Read and retell familiar stories e.g, What the Ladybird Heard on Holiday.

Specific Area Maths

- Numicon Shape Seaside Cafe Role-Play- children to solve mathematical problems with numbers up to five.
- Create 2D shape sandcastle picture. Children encouraged to compare the different shapes through discussion.
- Capacity- Filling different-sized buckets with a variety of materials. Children then to predict and investigate which is the heaviest/ lightest.
- Measuring – growing plants and comparing heights, measuring sunflowers, pirate planks.
- Shell printing- Make repeating patterns using natural Objects.
- Counting songs- e.g 1,2,3,4,5 once I caught a fish alive.



Possible parental involvement

- Children to share pictures of their families at the seaside.