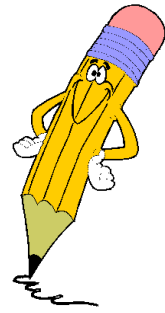


# Every time we write

## Year 1



We:

- ✍ Join words and clauses with 'and'
- ✍ Order our sentences
- ✍ Use finger spaces
- ✍ Use capital letters and full stops in our sentences
- ✍ Use capitals for names and for I
- ✍ Use our neatest handwriting
- ✍ Check our work for correct spellings

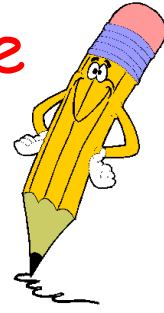


### Words we use when talking about our writing

letter      capital letter      word      singular  
plural      sentence      punctuation      full  
stop question mark      exclamation mark

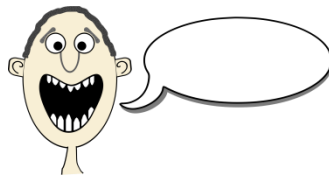
# Every time we write

## Year 2



We:

- ↳ Use subordinating conjunctions- e.g. when, if, because
- ↳ Use coordinating conjunctions - e.g. or, and, but
- ↳ Use expanded noun phrases and interesting adjectives and adverbs
- ↳ Use consistent tense
- ↳ Use capital letters and full stops correctly.
- ↳ Use question and exclamation marks
- ↳ Separate items in a list using a comma
- ↳ Use apostrophes to mark missing letters and to show something belongs to a noun.
- ↳ Use our neatest handwriting
- ↳ Check our work for correct spellings

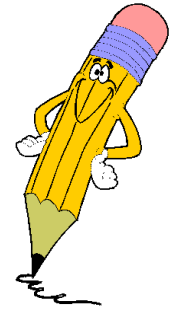


### Words we use when talking about our writing

noun	noun phrase	statement	question
exclamation	command	compound	suffix
adjective	adverb	verb	tense (past present)
	apostrophe	comma	

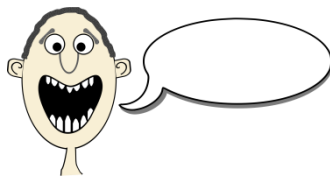
# Every time we write

## Year 3



We:

- ↳ Use subordinating conjunctions- **when, before, because, after, while**
- ↳ Use coordinating conjunctions- **or, and, but, so**
- ↳ Use adverbs to show time, manner and place
- ↳ Group information together into paragraphs
- ↳ Use inverted commas for speech
- ↳ Use capital letters and full stops correctly
- ↳ Try to use commas to mark boundaries in sentences
- ↳ Use our neatest joined handwriting
- ↳ Check our work for correct spellings

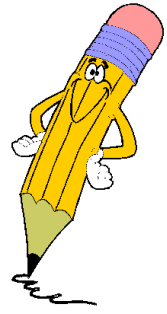


### Words we use when talking about our writing

Preposition      conjunction      word family      prefix  
                                 clause      subordinate clause  
direct speech      consonant      consonant letter      vowel  
vowel letter      inverted commas      speech marks

# Every time we write

## Year 4



We:

- ↳ Expand noun phrases by modifying adjectives
- ↳ Use preposition phrases
- ↳ Use fronted adverbials
- ↳ Organise ideas into a paragraph
- ↳ Vary nouns and pronouns to avoid repetition
- ↳ Use capital letters and full stops correctly
- ↳ Use correct speech punctuation including inverted commas
- ↳ Use apostrophes to mark possession
- ↳ Use commas after fronted adverbials
- ↳ Use our neatest joined handwriting
- ↳ Check our work for correct spellings



### Words we use when talking about our writing

determiner

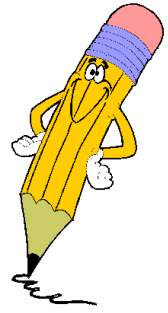
pronoun

possessive pronoun

adverbial

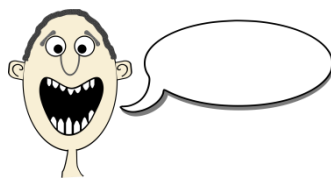
# Every time we write

## Year 5



We:

- ↳ Use capital letters and full stops correctly
- ↳ Use dashes or commas to indicate parenthesis
- ↳ Use commas to clarify meanings in sentences
- ↳ Use relative clauses beginning with who, which, where, when, whose, or that
- ↳ Link ideas within and across paragraphs using conjunctions and adverbs
- ↳ Write in consistent and appropriate tense
- ↳ Use our neatest joined handwriting
- ↳ Check our work for correct spellings

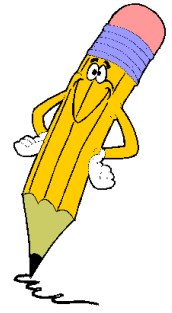


Words we use when talking about our writing modal

verb            relative pronoun            dash  
relative clause            parenthesis            bracket  
cohesion            ambiguity

# Every time we write

Year 6



We:

- ↳ Use capital letters and full stops appropriately
- ↳ Use a range of appropriate punctuation including commas, colons, semi-colons, dashes, hyphens, brackets, ellipses and bullet points
- ↳ Link ideas across paragraphs using a wider range of cohesive devices
- ↳ Use our neatest joined handwriting
- ↳ Check our work for correct spellings



## Words we use when talking about our writing

subject	object	active	passive	
synonym	antonym	ellipsis	hyphen	colon
	semi-colon	bullet points		