| 864 ÷ 16 = |                                     |  |  |                                  | 95                      | 4 ÷ | 18 = | =  |   |   | 805          | ÷ 23 | =                           | 972 ÷ 27 =                                      |   |  |    |            |            |   |   |
|------------|-------------------------------------|--|--|----------------------------------|-------------------------|-----|------|--|---|---|--------------|------|-----------------------------|---|---|--|----|------------|------------|---|---|
| 16         | X                                   |  | $\bigcirc$                                 |                                  |                         |     | 8    | $\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$ | C |   | $\mathbf{i}$ | 23   | $\mathbf{\hat{\mathbf{A}}}$ | $\bigcirc$                                      | С   |  | 27 | $\bigcirc$ | $\bigcirc$ |   | X |
| 1          |                                     | 6  | 8  | 6                                | 4                       |     | 1    | 8  | 9 | 5 | 4            | 2    | 3                           | 8   | 0   | 5  | 2  | 7          | 9          | 7 | 2 |
|            |                                     |  |  |                                  |                         |     |      |  |   |   |              |      |                             |   |   |  |    |            |            |   |   |
|            |                                     |  |  |                                  |                         |     |      |  |   |   |              |      |                             |   |   |  |    |            |            |   |   |
| Solu<br>a) | A j<br>cir<br>Th<br>wa<br>in<br>far | fami<br>nemo<br>e cir<br>orth<br>a w<br>nily | ly tio<br>a cos<br>nema<br>of fa<br>eek. H | cket f<br>ts £2<br>sells<br>mily | £756<br>tickets<br>nany |     | Pms: |  |   |   |              | b)   | They<br>ticket<br>how       | ia put:<br>sell 3<br>s for 4<br>much<br>ia rais | s up i<br>2 fan<br>E768<br>has t<br>ied its | ts prices<br>nily<br>. By<br>:he<br>s prices |    |            |            |   |   |



 A glass can hold 24ml of juice. Emily is trying to work out how many glasses can be filled from the 312ml of juice left in the carton.

She uses this calculation to solve the problem:

|   |   | 1 | 3 | 0 |
|---|---|---|---|---|
| 2 | 4 | 3 | 1 | 2 |

Explain why Emily's calculation is incorrect.

2) Two children are solving this long division calculation:



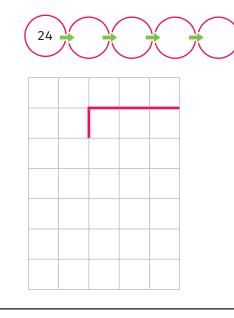
900 ÷ 75

Li says that she used her knowledge of multiplying by ten to help her solve this problem.

Charlie says that he wrote the first five multiples of 75 and used these to solve the calculation.

Which method will work for solving the problem? Explain your reasoning and give the correct answer.

How would you correct her mistake?







| 1) | Can you work out the missing numbers in this calculation using the clues? |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|----|---|-------------------------|----------|---------|----------|--------|-------|-------|-------|--------|---|--|--|--|------|--|--|
|    | A ÷ B   | = 24                    |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | A is between  | 300 and 400             | )        |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | B is a two-di   | git number.             |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | Α   | В                       |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
| 2) | Can you worl  | k out the miss          | ing numl | pers in | this o   | calcul | ation | using | g the | clues  | ? |  |  |  |      |  |  |
|    | (C) ÷ (D  | = 51                    |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | <b>C</b> is between   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | D is a two-di   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | C   | D                       | ן ר      |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
| 2) | Cara way waa  |                         |          |         | . م: مام |        |       |       |       | ماررمه | 2 |  |  |  |      |  |  |
| 3) | Can you worl  |                         | ing numi | bers in | this (   | caicui | ation | using | j the | ciues  | ? |  |  |  |      |  |  |
|    | 750 ÷ 💽   | <b>)</b> = ( <b>F</b> ) |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | E is a two-di   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | <b>F</b> is a whole number.   |                         | _        |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    | E   | F                       |          |         |          |        |       |       |       |        |   |  |  |  | <br> |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   |                         |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |
|    |   | 1                       |          |         |          |        |       |       |       |        |   |  |  |  |      |  |  |



