864 ÷ 16 =					95	4 ÷	18 =	=			805	÷ 23	=	972 ÷ 27 =							
16	X		$\bigcirc$				8	$\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{\mathbf{$	C		$\mathbf{i}$	23	$\mathbf{\hat{\mathbf{A}}}$	$\bigcirc$	С		27	$\bigcirc$	$\bigcirc$		X
1		6	8	6	4		1	8	9	5	4	2	3	8	0	5	2	7	9	7	2
Solu a)	A j cir Th wa in far	fami nemo e cir orth a w nily	ly tio a cos nema of fa eek. H	cket f ts £2 sells mily	£756 tickets nany		Pms:					b)	They ticket how	ia put: sell 3 s for 4 much ia rais	s up i 2 fan E768 has t ied its	ts prices nily . By :he s prices					



 A glass can hold 24ml of juice. Emily is trying to work out how many glasses can be filled from the 312ml of juice left in the carton.

She uses this calculation to solve the problem:

		1	3	0
2	4	3	1	2

Explain why Emily's calculation is incorrect.

2) Two children are solving this long division calculation:



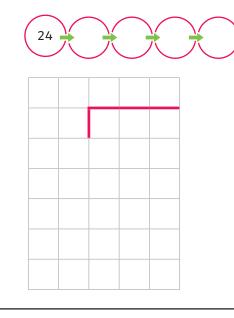
900 ÷ 75

Li says that she used her knowledge of multiplying by ten to help her solve this problem.

Charlie says that he wrote the first five multiples of 75 and used these to solve the calculation.

Which method will work for solving the problem? Explain your reasoning and give the correct answer.

How would you correct her mistake?







1)	Can you work out the missing numbers in this calculation using the clues?																
	A ÷ B	= 24															
	A is between	300 and 400	)														
	B is a two-di	git number.															
	Α	В															
2)	Can you worl	k out the miss	ing numl	pers in	this o	calcul	ation	using	g the	clues	?						
	(C) ÷ (D	= 51															
	<b>C</b> is between																
	D is a two-di																
	C	D	ן ר														
2)	Cara way waa				. م: مام					ماررمه	2						
3)	Can you worl		ing numi	bers in	this (	caicui	ation	using	j the	ciues	?						
	750 ÷ 💽	<b>)</b> = ( <b>F</b> )															
	E is a two-di																
	<b>F</b> is a whole number.		_														
	E	F													 		
		1															



