



# **Roebuck Academy**

## **Code of Conduct 2021**

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## **1. Objective, Scope and Principles**

This Code of Conduct is designed to give clear guidance on the standards of behaviour that all Trust employees and those acting on behalf of the Trust are expected to observe. Trust employees are role models, and are in a unique position of influence, and must adhere to behaviour that sets a good example to all the pupils within the Trust. As a member of a Trust community, each employee has an individual responsibility to maintain their reputation and the reputation of the Trust, whether inside or outside working hours.

This Code of Conduct applies to all employees of the Trust. This policy does not form part of any employee's contract of employment and it may be amended at any time.

In addition to this Code of Conduct, all employees engaged to work under Teachers' Terms and Conditions of Employment are required to adhere to the 'Teachers' Standards 2012', in particular relation to this policy, Part 2 of the Teachers' Standards - Personal and Professional Conduct.

This Code helps all staff to understand what behaviour is and is not acceptable, regard should also be given to the disciplinary rules set out in the Trust's Disciplinary Policy and Procedure. Staff should be aware that a failure to comply with the Trust's Code of Conduct could result in disciplinary action including but not limited to dismissal.

## **2. Setting an Example**

- 2.1 All staff set examples of behaviour and conduct which can be copied by pupils. Staff must therefore for example avoid using inappropriate or offensive language at all times.
- 2.2 All staff must, therefore, demonstrate high standards of conduct in order to encourage our pupils to do the same.
- 2.3 All staff must also avoid putting themselves at risk of allegations of abusive or unprofessional conduct.
- 2.4 All staff are expected to familiarise themselves and comply with all Trust policies and procedures.

### **3. Safeguarding Pupils**

- 3.1. Staff have a duty to have regard to Keeping Children Safe in Education throughout their employment and abide by the duties placed upon them within this
- 3.2. Staff have a duty to safeguard pupils from physical abuse, sexual abuse, emotional abuse and neglect
- 3.3. The duty to safeguard pupils includes the duty to report concerns about a pupil or colleague to the Trust or Academy's Designated Safeguarding Lead (DSL).
- 3.4. The School's DSL is Andy Mari the Deputy DSL's are: Carla Johnson, Lynsey Young and Clare Elson. Jessica Carter and Michelle Chapman are also DSL trained in their capacity as Manager and Deputy Manager of extended provision. Sue Prosser and Jade Herbaut are also trained as DSL's.
- 3.5. Staff have access to the Trust's Child Protection Policy and Whistleblowing Procedure and staff must be familiar with these documents.
- 3.6. Staff should treat pupils with respect and dignity and must not seriously demean or undermine pupils, their parents or carers, or colleagues.
- 3.7. Staff should not demonstrate behaviours that may be perceived as sarcasm, making jokes at the expense of pupils, embarrassing or humiliating pupils, discriminating against or favouring pupils.
- 3.8. Staff must take reasonable care of pupils under their supervision with the aim of ensuring their safety and welfare.

### **4. Relationships**

- 4.1. Staff must declare any relationships that they may have with pupils outside of the Trust; this may include mutual membership of social groups, tutoring, or family connections. Staff should not assume that the Trust are aware of any such connections. A declaration form may be found in appendix 2 of this document.
- 4.2. Relationships with pupils must be professional at all times. Physical relationships with pupils are not permitted and may lead to a criminal conviction.
- 4.3. Encouraging a relationship to develop in a way which may lead to a sexual relationship or any other inappropriate relationship will be viewed as a grave breach of trust.
- 4.4. Contact with pupils must be via Trust-authorized mechanisms and solely for educational purposes. At no time should personal telephone numbers, text, email addresses or communication routes via personal accounts on social media platforms be used to communicate with pupils.
- 4.5. If contacted by a pupil by an inappropriate route, staff should report the contact to their Line Manager immediately.
- 4.6. Behaviour giving rise to concern should also be reported which includes pupils seeking affection, being sexually provocative or exhibiting overly familiar behaviour.
- 4.7. Existing or new personal relationships at work should be declared to the Line Manager. The Line Manager will treat declarations in confidence in accordance with the Trust's Relationships at Work Policy.

## **5. Pupil Development**

- 5.1. Staff must comply with Trust policies and procedures that support the wellbeing and development of pupils.
- 5.2. Staff must co-operate and collaborate with colleagues and with external agencies where necessary to support the development of pupils.
- 5.3. Staff must follow reasonable instructions that support the development of pupils.

## **6. Honesty and Integrity**

- 6.1. Staff must maintain high standards of honesty and integrity in their work. This includes the handling and claiming of money and the use of Trust property and facilities.
- 6.2. All staff must comply with the Bribery Act 2010. A person may be guilty of an offence of bribery under this act if they offer, promise or give financial advantage or other advantage to someone; or if they request, agree or accept, or receive a bribe from another person. If you believe that a person has failed to comply with the Bribery Act, you should refer to the Trust's Whistleblowing procedure.
- 6.3. Gifts from suppliers or associates of the Trust must be declared to the Line Manager/Headteacher, with the exception of "one off" token gifts from pupils or parents. Personal gifts from individual members of staff to pupils are inappropriate and could be misinterpreted and may lead to disciplinary action. A record will be kept of all gifts received.
- 6.4. Staff must not act on behalf of the Trust unless they have the authority to do so.
  - 6.4.1. Professional references from the Trust will be provided by the relevant person with delegated authority. References given by other members of staff must be clear that they are provided in a personal capacity.

## **7. Conduct outside of Work**

- 7.1. Staff must not engage in conduct outside work which could seriously damage the reputation of the Trust or the employee's own reputation or the reputation of other members of the Trust community.
- 7.2. In particular, criminal offences that involve violence or possession or use of illegal drugs or sexual misconduct are likely to be regarded as unacceptable.
- 7.3. Staff may undertake work outside the Trust, either paid or voluntary, provided that it does not conflict with the interests of the Trust nor be to a level which may contravene the working time regulations or affect an individual's work performance in the Trust. It is recommended that permission is sought in advance.
  - 7.3.1. Staff must disclose any work outside the Trust or outside business interests where there is a potential conflict of interests with their employment at the Trust.
  - 7.3.2. If any allegation of wrongdoing occurs in a staff member's work outside the Trust (whether or not they deny this) which may have a bearing on their employment they must disclose this immediately to the Headteacher or their Line Manager.
- 7.4. Forming inappropriate relationships or friendships with children or young people who are pupils under the age of 18 at another school/college will be viewed as inappropriate and impact upon the Trust's ability to trust the member of staff to maintain professional boundaries with pupils at the Trust.
- 7.5. A work-related social event is considered to be an extension of the workplace and as such the standards of behaviour expected at these events is in line with this policy.

## **8. E-Safety and Internet Use**

- 8.1. Staff must exercise caution when using information technology and be aware of the risks to themselves and others. Regard should be given to the Trust's Online Safety Policy and Acceptable User Agreements at all times both inside and outside of work.
- 8.2. Staff must not engage in inappropriate use of social media sites which may bring themselves, the Trust, Trust community or employer into disrepute. Staff should ensure that they adopt suitably high security settings on any personal profiles they may have.
- 8.3. Staff should exercise caution in their use of all social media or any other web-based presence that they may have, including written content, videos or photographs, and views expressed either directly or by 'liking' certain pages or posts established by others. This may also include the use of dating websites where staff could encounter pupils either with their own profile or acting covertly.
- 8.4. Contact with pupils should only be made via the use of Trust email accounts or telephone equipment when appropriate and strictly for educational reasons.
- 8.5. Photographs or video footage of pupils should only be taken using Trust equipment, for purposes authorised by the Trust. Any such use should always be transparent and only occur where parental consent has been given. The resultant files from such recording or taking of photographs must be stored in accordance with the Trust's procedures on Trust equipment.

## **9. Confidentiality**

- 9.1. Where staff have access to confidential information about pupils or their parents or carers, staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil.
- 9.2. All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil is bullied by another pupil (or by a member of staff), this needs to be reported and dealt with in accordance with the appropriate Trust procedure. It must not be discussed outside the Trust, including with the pupil's parent or carer, nor with colleagues in the Trust except with a senior member of staff with the appropriate authority to deal with the matter.
- 9.3. However, staff have an obligation to share with their manager or the Trust's Designated Senior Leader any information which gives rise to concern about the safety or welfare of a pupil. Staff must not promise a pupil that they will not act on information that they are told by the pupil.
- 9.4. Staff are not allowed to make any comment to the media about the Trust, its performance, governance, pupils or parents without written approval. Any media queries should be directed to the Headteacher or designated person.

## **10. Dress and Appearance**

- 10.1. All staff must dress in a manner that is appropriate to their role and promote a professional image.
- 10.2. Staff should dress in a manner that is not offensive, revealing or sexually provocative.
- 10.3. Staff should dress in a manner that is absent from political or other contentious slogans.

## **11. Compliance**

All staff must complete the form in appendix 1 to confirm they have read, understood and agreed to comply with the code of conduct. This form should then be signed and dated.

## **Professional responsibilities when using any form of ICT, including the Internet, inside and outside the Trust**

As an employee of the Trust you have a duty to report any eSafety incident which may impact on you, your professionalism or the Trust.

For your own protection we advise that you:

- Ensure all electronic communication with pupils, parents, carers, staff and others is compatible with your professional role and in line with Trust policies;
- Do not talk about your professional role in any capacity when using social media;
- Do not put online any text, image, sound or video that could upset or offend any member of the whole Trust community or be incompatible with your professional role;
- Use Trust ICT systems and resources for all Trust business. This includes your Trust email address, Trust mobile phone and Trust camera;
- Do not disclose any passwords and ensure that personal data (such as data held on MIS software) is kept secure and used appropriately;
- Only take images of pupils and/or staff for professional purposes, in accordance with Trust policy and with the knowledge of the Trust's Leadership Team;
- Do not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory;
- Ensure that your online activity, both in the Trust and outside the Trust, will not bring the Trust or professional role into disrepute;
- Check emails daily as a minimum (on working days) or every other day if one day is particularly busy.

**Appendix 1**

**Confirmation of compliance**

I hereby confirm that I have read, understood and agree to comply with the Trust's code of conduct.

Name .....

Position/Post Held.....

Signed .....

Date : 2<sup>nd</sup> September 2021

**Once completed, signed and dated, please return this form to your Headteacher.**

## Appendix 2

### Relationships with pupils outside of work declaration

It is recognised that there may be circumstances whereby employees of the Trust are known to pupils outside of work. Examples include membership of sports clubs, family connections, or private tutoring.

Staff must declare any relationship outside of the Trust that they may have with pupils.

Employee Name	Pupil Name	Relationship

I can confirm that I am fully aware of the code of conduct relating to contact out of the Trust with pupils in line with this policy.

If I am tutoring a pupil outside of the Trust I am aware that the following must be adhered to:

- I do not, at any point, teach the child in question as part of my daily timetable - this is a stipulation of such tutoring
- I emphasise to parents that this is done completely independently of the Trust
- No monies come through the Trust at any point, informally (e.g. via the pupil) or formally
- No private tutoring is to take place on the Trust premises

I confirm that if these circumstances change at any time I will complete a new form to ensure the Trust are aware of any relationships.

Signed .....

Date: 2<sup>nd</sup> September 2021

**Once completed, signed and dated, please return this form to your Headteacher.**